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About the Authors

Billy P. Blodgett is an Associate Professor in the Department of Sociology and Social Work at Northern Michigan University. Prior to this academic appointment in 1990, he was the Director of the Social Work Department at the Wichita Falls State Hospital in Wichita Falls, Texas. In addition to his teaching and writing, he contracts with Marquette General Hospital in providing psychiatric crisis intervention services. He received his Ph.D. in Sociology at North Texas State University in 1986, and his Master's Degree in Social Work at the University of Texas-Arlington in 1976.

John G. Bruhn is a certified clinical sociologist who is Provost and Dean and Professor of Sociology at Penn State, Harrisburg. After receiving his Ph.D. degree from Yale University he focused his research efforts on stress and coronary heart disease and later became involved in several projects in health education, rehabilitation, and prevention. His recent research interests are in the health of organizations and organizational dynamics.

Allison I. Carter is an instructor of Sociology at Rowan University in Glassboro, New Jersey, where she teaches courses in gender and stratification. Her research and practice interests are in the area of trust in interpersonal relationships, selfhood, and homelessness.

Sandra Coyle holds a Ph.D. in Human Development from The Fielding Institute, Santa Barbara, CA. She is on the Board of The Institute for Deep Learning in Santa Barbara where she continues the research, design, and facilitation of Deep Learning Groups. She is also the Director of The Emotional Fitness Center in Fort Myers, FL where she conducts emotional fitness programs for individuals, small groups, and corporate organizations. Her work continues its focus on the "biopsychosociospiritual" underpinnings of emotionality and the processes inherent in emotional resocialization. Her aim is to better understand how identities constructed amid adverse socioemotional circumstances can be reconstructed in novel social structures and communities.

Melvyn L. Fein, Ph.D., is Associate Professor of Sociology at Kennesaw State University in Marietta, Georgia. He is a certified clinical sociologist who holds his doctorate in sociology from the City University of New York and has accumulated over twenty years of clinical experience. He is the author of *I.A.M.* A Common-Sense Guide to Coping with Anger, Analyzing Psychotherapy: A Social Role Interpretation, Role Change: A Resocialization*

Perspective, and Hardball Without an Umpire: The Sociology of Morality.

Betty J. Feir, Ph.D., P.C., is a clinical psychologist and has been in private practice in Texarkana, Texas for the past eighteen years. She is a former college professor, having taught at Oklahoma State University, the University of South Carolina, and East Texas State University at Texarkana, and is currently a Clinical Professor at the Arkansas Health Science Center, and an adjunct professor at the University of North Texas. In addition, she provides psychological services to a variety of industries and businesses, is a noted workshop leader and public speaker, and provides forensic consultation to attorneys, individuals, and the courts.

Gordon M. Fisher has worked as a program analyst at the U.S. Department of Health and Human Services since 1973. He began his professional federal career by working for the U.S. Office of Economic Opportunity — the lead agency of the War on Poverty — in 1968 and from 1970 to 1973. Since 1982, he has been responsible for issuing the annual update of the poverty guidelines (the administrative or program-eligibility version of the federal poverty measure) and responding to public inquiries relating to them. For about a decade he has been working to compile and preserve information about the development and history of the poverty thresholds (the statistical version of the poverty measure) and to research the history of earlier unofficial poverty lines in the United States.

Jonathan A. Freedman wrote the sociological autobiography featured in this issue. In addition to that extensive presentation, we note that he reviews articles for CSR, is a past Executive Officer and President of the Association, and also has been honored with the Distinguished Career in Sociological Practice and President's Award.

David Hartman holds a Ph.D. in Anthropology from Wayne State University. He currently serves as Interim Dean of the School of Community Service at the University of North Texas in Denton, Texas. He has taught at Culver-Stockton College, Wayne State University, Virginia Commonwealth University, and the University of North Texas. His research interests include ethnicity in the United States, urban social organization, migration, and issues related to religious conversion and rebirth. He is active in numerous community-based organizations and has developed techniques and strategies to immerse students in community redevelopment, both in the United States and Mexico, as part of their educational training. He has also published one book and numerous articles related to his research interests.

Melody Lehnerer is a certified clinical sociologist and an assistant professor at Southwest Missouri State University. She is currently teaching in the criminal justice program specializing in institutional and community corrections, gender and justice, and qualitative methods. She is also working with the Citizen's Advisory Board, a supportive agency to Missouri probation

and parole, as a board member and consultant. Her research focus is the application of Freirean pedagogy to reintegrative problems of ex-offenders. Her aim is to expand the application of this pedagogical model to a variety of social groups to promote “humanistic transformations.”

Lynn Mulkey is Associate Professor of Sociology at the University of South Carolina, Beaufort and is an evaluation consultant for various human service agencies in the South Carolina lowcountry. The ideas foundational to this manuscript in CSR were initially investigated by the author (who received her Ph.D. from Columbia University in 1985) while at the University of California, Los Angeles as Fellow of the National Institute of Mental Health and Visiting Assistant Professor of Sociology. The views expressed pertaining to a humanistic version of the definition and resolution of individual and social problems are reflected in her books, *Seeing and Unseeing Social Structure: Sociology's Essential Insights* (© 1995 with Allyn & Bacon [Simon & Schuster]) and *Sociology of Education: Theoretical and Empirical Investigations* (© 1993 with Harcourt, Brace, Jovanovich). The perspective also derives from her past work in sociological practice as an Evaluation Research Associate with the New York City Board of Education, particularly in co-authoring reports of the effectiveness of federally-mandated poverty programs.

Avraham Schwartzbaum holds a Ph.D. in Organizational Behavior from the School of Industrial Labor Relations, Cornell University. He serves as registrar of Neve Yerushalayim College in Jerusalem, Israel. He is also the Academic Coordinator of the cooperative master's degree program in Clinical Psychology between the University of North Texas and Neve Yerushalayim. His current research paper focuses on the antecedents and consequences of people returning to a more religious Jewish lifestyle. He serves on the Advisory Board of the International Network on Therapeutic Jurisprudence.

Linda R. Weber is an Associate Professor of Sociology and Chairperson of the Department of Sociology and Anthropology at the State University of New York in Utica. She is certified as a clinical sociologist (CCS) in the area of group facilitation. Her research and practice interests are in the area of trust in interpersonal relationships.

Ellen E. Whipple is an Associate Professor in the School of Social Work at Michigan State University and is a practicing clinical social worker and psychotherapist. She earned her Ph.D. from the University of Washington in 1989 and her MSW from the University of Michigan in 1984. She has more than a dozen publications in the child welfare area, evaluating both parent-child interactions and early intervention programs (especially infant mental health) for preschool-aged children at risk of abuse and neglect. She is continually interested in finding methods to improve teaching effectiveness, particularly at the graduate level.

S. Joseph Woodall is a sixteen year veteran of the professional fire service, currently serving as a Captain on Ladder Company 193, Peoria Fire Department, Peoria, Arizona. In addition to his duties as a Company Officer, he serves on the Phoenix Department's Juvenile Fire Setter Provider Panel, providing counseling services to juvenile fire setters. As a clinical professional counselor, Joe also frequently works with the St. Luke's Employee Assistance Program as an instructor, and counselor therapist. The majority of his off-duty time is spent as the Public Safety Administration Program Director at Grand Canyon University, College of Continuing Studies, Phoenix, Arizona. As Joe steadily moves toward the completion of his Ph.D. at the Fielding Institute, he is also in the process of certification as a clinical sociologist via participation in the Fielding Institute/Sociological Practice Association joint certification program. His recent research "Hearts on Fire: An Exploration of the Emotional World of Firefighters" received the prestigious Sociological Practice Association's Graduate Paper of the Year, 1997. Captain Woodall holds an M.Ed., M.A. Counseling, and M.A. Human and Organization Development.