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About the Authors

Robert A. Bendiksen, “Problem Solving Sociology: Learning Creative Problem Solving in an Undergraduate Sociology Seminar,” is professor of sociology at the University of Wisconsin—La Crosse where he teaches courses in sociological practice, medical sociology, and sociological theory. He is a Certified Clinical Sociologist who facilitates small group creative problem solving in organizational development seminars, focus groups, and qualitative program evaluations. Bob is president of the Sociological Practice Association, immediate past-president of the Wisconsin Sociological Association, and co-editor (with E. Clark, J. Fritz, P. Rieker, and A. Kutscher) of *Clinical Sociological Perspectives on Illness and Loss: The Linkage of Theory and Practice*.

Clifford M. Black, “An Integrated Model for Graduate Training in Sociological Practice,” is the acting dean of the School of Community Service at the University of North Texas in Denton, Texas. He has published in the areas of clinical sociology, sociological practice, and criminal justice. His focus has been on the translation of theory into practice and the design of models for intervention. He is a Certified Clinical Sociologist (CCS). He was instrumental in developing the first state affiliate of the Clinical Sociology Association and establishing the first Ph.D. program with opportunities for training and experience in sociological practice and clinical sociology.

Richard A. Couto, “Redemptive Organizations and the Politics of Hope,” is Professor of Public Administration and Coordinator of Research at Tennessee State University. His article is taken from his forthcoming book, *Sick for Justice: Race, Leadership and Change*.

Beverly Cuthbertson, “The Therapeutic Community in a Psychiatric Facility: Does Clinical Sociology Have a Place,” received her doctorate from Arizona State University where her specialties were sociological social psychology and the sociology of emotions. She recently completed the first national traineeship in clinical sociology.

Kerry Daly, “Anger Among Adoptive Parents: Structural Determinants and Management Strategies,” is an assistant professor in the Department of Family Studies at the University of Guelph, Ontario. He has researched other aspects of adoptive parenthood including the formal resocialization process within a government adoption agency and the social responses to infertility and childlessness. He is currently doing research on adolescent attitudes toward making an adoption plan in teenage pregnancy resolution.

Richard Enos, "An Integrated Model for Graduate Training in Sociological Practice," is the chair of the Department of Social Work at the University of North Texas and is a member of the Academy of Certified Social Workers (ACSW). He has had experience in both clinical social work practice and administration. His focus in sociological practice has been upon the interface between sociology and social work. In particular, he has translated sociological theory for use by social workers and sociologists for intervention in areas of human need. He has published extensively in both social work and sociology journals.

Jonathan Freedman, "The Case of the Hexed Hair Revisited: A Cross Cultural Intervention One Year Later," is director of Education and Training at the Hutchings Psychiatric Center. He is a past president of the Sociological Practice Association (Clinical Sociology Association).

Jan M. Fritz, "Dean Winternitz, Clinical Sociology and the Julius Rosenwald Fund," is a Science Associate with the National Cancer Institute. She currently is on assignment at Loma Linda University with the Department of Preventive Medicine and a faculty member at California State University, San Bernadino. She is the author of numerous publications on the history of clinical sociology and is the co-editor (with Elizabeth Clark) of *Sociological Practice*. Jan is a past president of the Clinical Sociology Association and past chair of the American Sociological Association's Sociological Practice Section.

Judith B. Gordon, "Notes on the History of Clinical Sociology at Yale," is a professor in the Department of Sociology at the University of New Haven and also is affiliated with the Department of Psychiatry at Yale University.

C. Margaret Hall, "Triadic Analysis: A Conceptual Tool for Clinical Sociologists," is associate professor and chair, Department of Sociology, Georgetown University, Washington D.C. She has a private practice in clinical sociology, with specialization in family, gender and value concerns. Her clinical research has been published in interdisciplinary and sociology journals, and her work on theory construction in clinical sociology is the basis of her forthcoming book, *Women and Identity: Value Choices in a Changing World*.

Robert A. Harris, "A Conflict Resolution Model Amenable to Sociological Practice," is an assistant professor of English at Southern California College in Costa Mesa, California, where he also teaches creative thinking and problem solving.

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Katherine L. Hobbins, “Problem Solving Sociology: Learning Creative Problem Solving in an Undergraduate Sociology Seminar,” is a junior sociology major with a minor in psychology. Kate plans on developing her investment career interests in business after graduation.

John E. Holman, “An Integrated Model for Graduate Training in Sociological Practice,” is the director of the Institute for Criminal Justice Studies at the University of North Texas and a Certified Clinical Sociologist (CCS). He administers an Inmate Rehabilitation Program at the Denton County Jail in Denton, Texas. In addition, he is actively involved in alternative sentencing programs and research in the state. He recently received a research award from the Office of the Governor of the State of Texas for his work in electronic monitoring and house arrest. He has experience working with NIMH and the Public Health Service.

Anthony G. Kapusinski, “Problem Solving Sociology: Learning Creative Problem Solving in an Undergraduate Sociology Seminar,” is a senior sociology major and business administration minor at the University of Wisconsin—La Crosse. He is a member of the National Honor Society, the Sociological Practice Association, and the Wisconsin Sociological Association. Anthony presented a paper in the undergraduate student session at the 1988 annual meeting of the WSA. His clinical sociology undergraduate education included an internship as a business consultant. He plans on graduate study in sociological practice leading to a career in organizational development consulting.

Richard D. Knudten, “Clinical Implications of Victimological Theory,” is Professor of Sociology and of Criminology and Law Studies at Marquette University, Milwaukee, Wisconsin. He is a past president of the National Organization of Victim Assistance (NOVA), former associate editor of *Victimology: An International Journal*, and former editor of *The Review of Religious Research*. He has published eleven books and numerous articles in criminology, victimology, social problems, social theory, and sociology of religion and has wide experience in clinical, applied, and evaluative sociological practice. He received his clinical sociology certification (CCS) in 1985.

William A. Luker, “An Integrated Model for Graduate Training in Sociological Practice,” is the dean of the School of Community Service at the University

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Marek K. Mlicki, "An Introduction to Sociotechnics," is with the Polish Academy of Science's Institute of Philosophy and Sociology. He is the author of *Socjotechnika: Zagadnienia Etyczne i Prakseologiczne* (Sociotechnics: Ethical and Efficiency Issues) and the secretary of the sociotechnics group within the national Polish sociological association.

Phillip D. Robinette, "A Conflict Resolution Model Amenable to Sociological Practice," is an associate professor of Sociology and the Chair of the Division of Social Sciences at Southern California college. He is also a Certified Clinical Sociologist and director of the Life Enrichment Center in Costa Mesa, California. His areas of specialization include preventing and resolving marital, parental, group, and organizational conflicts. His interventions include sociotherapy, consulting, seminars, and weekend retreats.

James Sherohman, "Preparing Undergraduates for Practice: Implications from a Survey of Graduates," is associate professor of sociology at St. Cloud State University. He teaches courses in social psychology and applied sociology. He had primary responsibility for designing the applied sociology major at St. Cloud State. His research interests include the education of sociological practitioners and group problem-solving.

Terri S. Sutterlin, "Problem Solving Sociology: Learning Creative Problem Solving in an Undergraduate Sociology Seminar," is a junior political science major and sociology minor at the University of Wisconsin—La Crosse. Terri is planning on a career in hospital administration after graduation.

Mark van de Vall, "A Comparative Case Method for Local Molar Program Evaluation and Adjustment," is chair of the Department of Sociology, Erasmus University, Rotterdam, Holland.

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written about drug abuse for 18 years, he presently directs two drug free schools and community projects in cooperation with a local school district and community.

Ronald T. Wright, “Problem Solving Sociology: Learning Creative Problem Solving in an Undergraduate Sociology Seminar,” is a senior undergraduate sociology and psychology major at the University of Wisconsin—La Crosse. Ron plans include graduate study in college student personnel. He is a member of the National Housing Association and has completed an internship in university residence life at Cornell University in 1988.