Group Reflection: Medical Student Identity and the White Coat

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Medical Student Identity and the White Coat

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Learning Community Group: Green 22
Reflections

Article 1: During the second year of medical school, a student's professional identity undergoes significant transformation. They evolve from primarily absorbing foundational knowledge to actively engaging in clinical experiences, gradually internalizing the role of a physician. This process involves developing empathy, clinical reasoning, and ethical considerations, shaping their emerging identity as a future healthcare provider.

Article 2: Wearing a white coat can make a medical student feel a sense of professionalism and accomplishment, while a patient might view it as a symbol of expertise and authority. However, white coats are becoming less common due to concerns about spreading infections and a shift towards more patient-centered, approachable attire that fosters better doctor-patient relationships.