

Patient Education Projects

Patient Education

1-3-2024

Conflict With Peer: Team Workload

Anisha Patel

Wayne State University, hn2360@wayne.edu

Annelise Gordon

Wayne State University, hk8165@wayne.edu

Jonathan Toma

Wayne State University, fp1898@wayne.edu

Maximilian Wehner

Wayne State University, ga2431@wayne.edu

Rohit Goru

Wayne State University, go8247@wayne.edu

See next page for additional authors

Follow this and additional works at: https://digitalcommons.wayne.edu/pat_edu_proj



Part of the Curriculum and Instruction Commons, Medical Education Commons, and the Public Health

Commons

Recommended Citation

Patel, Anisha; Gordon, Annelise; Toma, Jonathan; Wehner, Maximilian; Goru, Rohit; and Fatima, Amanah, "Conflict With Peer: Team Workload" (2024). Patient Education Projects. 829. https://digitalcommons.wayne.edu/pat_edu_proj/829

This Infographic is brought to you for free and open access by the Patient Education at DigitalCommons@WayneState. It has been accepted for inclusion in Patient Education Projects by an authorized administrator of DigitalCommons@WayneState.

ithors isha Patel, Annelise Gordon, Jonathan Toma, Maximilian Wehner, Rohit Goru, and Amanah Fatima	

Conflict with a Peer: Team Workload

White Coat Pocket Card Project

Authors: Annelise G, Rohit G, Munna H, Anisha P, Jonathan T, Maximilian W.

Learning Community Group: Brown 10



Professionalism Conflict with Peers

A team member is showing up to meetings late, unprepared, and is not contributing an equal amount to a group project.

- -Approach the situation with an open mind and non-judgemental attitude
- -Find a private place to speak to the team member and express the team's concerns
- -If something is going on in their lives that may be preventing them from contributing their efforts to this project, offer support and consult the other team members to potentially carry some of their workload for a short period of time -If the problem is due to the students negligence, politely remind them to complete the tasks they were assigned

Wayne State University School of Medicine





0

В

E

M



Reflections

To be an effective team member, it is important to maintain open communication with your peers and understand that those people may have things happening in their lives outside of school/the hospital that is affecting their work. Adopting a growth mindset will help team members to show empathy, have resilience and learn from feedback and overall collaborate more effectively. This mindset will also help us to navigate conflicts with our peers in group project settings to ensure everyone is sharing the workload evenly and that there are clear expectations and goals of each team member.

