

1-25-2023

Conflict With Peers: Scheduling Conflict

Rabe Al-Silwadi

Wayne State University School of Medicine, hi2603@wayne.edu

Elise Turke

Wayne State University School of Medicine, hi9956@wayne.edu

Hope Baldwin

Wayne State University School of Medicine, hh5210@wayne.edu

Alem Cizmic

Wayne State University School of Medicine, gh6796@wayne.edu

Justin Lee

Wayne State University School of Medicine, hj0418@wayne.edu

See next page for additional authors

Follow this and additional works at: https://digitalcommons.wayne.edu/pat_edu_proj



Part of the [Curriculum and Instruction Commons](#), [Medical Education Commons](#), and the [Public Health Commons](#)

Recommended Citation

Al-Silwadi, Rabe; Turke, Elise; Baldwin, Hope; Cizmic, Alem; Lee, Justin; and Parker, Katherine (Katya), "Conflict With Peers: Scheduling Conflict" (2023). *Patient Education Projects*. 504.
https://digitalcommons.wayne.edu/pat_edu_proj/504

This Infographic is brought to you for free and open access by the Patient Education at DigitalCommons@WayneState. It has been accepted for inclusion in Patient Education Projects by an authorized administrator of DigitalCommons@WayneState.

Authors

Rabe Al-Silwadi, Elise Turke, Hope Baldwin, Alem Cizmic, Justin Lee, and Katherine (Katya) Parker

Conflict with Peer: Scheduling Conflicts

Focus: Communication

Authors: Alsilwadi R., Baldwin H., Cizmic A., Lee J., Parker K., Turke E.

Learning Community: Yellow 46



Professionalism Conflict with Peers

P
R
O
B
L
E
M

Someone in your assigned group has failed to attend 3 mandatory group meetings in a row.

S
O
L
U
T
I
O
N
S

- Ask the person if they want to talk about anything currently going on in their life with an open and supportive mind.
- Bring up the current issue with steadfast resolve that the behaviour cannot continue but approach it with compassion and ask if there is anything that you could do to help
- Everyone has a personal life and occasionally struggles with time management during medical school. Providing university resources and pointing friends in directions of guidance counsellors when they might be showing signs of needed help can be beneficial and avoid conflict.

Wayne State University School of Medicine



Reflection

A growth mindset has the potential to transform a conflict into an opportunity to foster understanding for others and learn more about those you coordinate with. An important factor that facilitates this transition is an open mind; coming into the discussion with tunnel vision and the inability to listen will fail to promote any type of positive development. In that case of a peer-peer communication issue, our growth mindset should be one to recognize that school/work is not always the most important thing in life. We must recognize that life occurs beyond these and we have to adapt to not only changes in our lives but also in the lives of our peers. Open-mindedness and honesty naturally paves the way for respect and compassion for others, all of which encourages harmony among the groups involved. The white coat itself is a constant reminder of the duty we have but acts as a barrier when with patients. We must actively remember and remind ourselves that it separates us from our patient in a visible power dynamic. Such constant reflection is what will inherently improve our repertoire with patients and encourage better outcomes.

