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Back Matter

Journal of Transportation Management Editors

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Journal of Transportation Management

Guidelines for Submission/Publication

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1. First Page—Title of the paper, name and position of the author(s), author(s) complete address(es) and telephone number(s), e-mail address(es), and any acknowledgment of assistance.
2. Second Page—A brief biographical sketch of each author including name, degree(s) held, title or position, organization or institution, previous publications and research interests.
3. Third Page—Title of the paper without author name(s) and a brief abstract of no more than 100 words summarizing the article. The abstract is used on the Contents page of the JTM and serves to generate reader interest in the full article.

FORMATTING

1. Manuscripts should be typed, double-spaced (body of text only), on white 8 ½ by 11 inch paper.
2. Submit four (4) paper copies of the manuscript for review. It is not necessary to send a disk for the initial review. However, to save time and effort if accepted, the article should be prepared using either:

WordPerfect **9.0 or lower**

OR

Microsoft Word **95 or lower**

3. Accepted articles, in final form, are to be submitted on disk (in WordPerfect or Microsoft Word format as described above) and in hard copy. Note: Macintosh versions of WordPerfect and Microsoft Word are NOT acceptable.
4. The entire manuscript should have 1" margins on all sides in Times 10-point font. Times New Roman or Century Schoolbook are both acceptable.
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TITLE PAGE AND ABSTRACT

1. The manuscript title should be printed in Times 11-point and in all capital letters and bold print.
2. Author(s) and affiliation(s) are to be printed in upper and lower case letters below the title. Author(s) is(are) to be listed with affiliation(s) only.
3. The abstract should be 100 words or less.

BODY OF MANUSCRIPT

1. Main headings are bolded and in all caps.
2. First level headings are upper/lower case and bolded.
3. Second level headings are upper/lower case.
4. The body is NOT indented, rather a full blank line is left between paragraphs.
5. A full blank line should be left between all headings and paragraphs.
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TABLES AND FIGURES

1. ONLY Tables and Figures are to appear in camera-ready format!
2. All tables MUST be typed in WordPerfect table or Microsoft Word table functions. Tables should NOT be tabbed or spaced to align columns. Column headings should not be created in separate tables. Table titles should not be created as part of the table. All tables MUST be either 3 1/4 inches wide or 6 7/8 inches wide.

3. All figures MUST be saved in one of these formats: TIFF, CGM, or WPG.
4. Tables and figures are NOT to be included unless directly referred to in the body of the manuscript.
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6. Placement of tables and figures in the manuscript should be indicated as follows:

Table or Figure About Here

EQUATIONS, CITATIONS, REFERENCES, ETC.

1. Equations are placed on a separate line with a blank line both above and below, and numbered in parentheses, flush right. Examples:

$$y = c + ax + bx \quad (1)$$

$$y = a + 1x + 2x + 3x + ax \quad (2)$$

2. References within the text should include the author's last name and year of publication enclosed in parentheses, e.g. (Cunningham 1993; Rakowski and Southern 1996). For more than one cite in the same location, references should be in chronological order, as above. For more than one cite in the same year, alphabetize by author name, such as (Grimm 1991; Farris 1992; Rakowski 1992; Gibson 1994). If practical, place the citation just ahead of a punctuation mark. If the author's name is used within the text sentence, just place the year of publication in parentheses, e.g., "According to Rakowski and Southern (1996)...". For multiple authors, use up to three names in the citation. With four or more authors, use the lead author and et al., (Mundy et al. 1994).
3. Footnotes may be used where necessary. Footnotes are in 8-point font and should appear at the bottom of the page using numbers (1, 2, etc.). Note: footnotes should be explanatory in nature if used, not for reference purposes.
4. All references should be in block style. Hanging indents are not to be used.
5. Appendices follow the body of the text but do not precede references.

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7. All references to journals, books, etc. are *italicized*, NOT underlined. Examples are as follows:

Collison, Fredrick M. (1994), "Transpacific Air Service with Hong Kong: Characteristics and Issues," *Journal of Transportation Management*, 6(2):1-39.

Crum, Michael R. (1996), "On the Improvement of Carrier EDI Implementation Strategies," in *EDI Implementation in the Transportation Industry*, New York: Transportation Press, 387-404.

Johnson, James C. & Donald F. Wood (1996), *Contemporary Logistics*, 6th ed., Upper Saddle River, NJ: Prentice-Hall, Inc.

MANUSCRIPT SAMPLE

TEACHING LOGISTICS STUDENTS TO TAKE OWNERSHIP OF INFORMATION INFRASTRUCTURE DEVELOPMENT

Frank W. Davis, University of Tennessee
Kenneth J. Preissler, Logistics Insights Corporation

Logistics systems, developed gradually over the past decades, are undergoing necessary radical change in this era of increasing global competition. This article describes an approach taken by the authors to teach logistics students how to take ownership of designing their own information infrastructure and how to use it to make their organizations more flexible, providing more strategic options.

INTRODUCTION

Advances in information systems technology such as data base management systems, bar code scanning, telecommunications, and image processing have enabled logistics and information managers with vision to reengineer the way the firm conducts its business. The usage of mainframe computers, personal computers, and logistics information systems has been widely studied (Gustin 1989). These studies have universally concluded that there has been a rapid growth in the usage of computers and logistics information systems.

Computer Usage in the Classroom

The usage of computer applications in a logistics course has also been studied. Rao, Stenger and Wu stated that there are several approaches to integrating computers into the classroom in a business curriculum, each with its individual advantages and drawbacks (1992).

Table I about here

Systems Development In Practice

The study of the information systems development process of computer applications has been almost universally left up to the computer science, software engineering, and information systems educators and practitioners.

$$y = a + 1x + ax \tag{1}$$

REFERENCES

Collison, Fredrick M. (1994), "Transpacific Air Service with Hong Kong: Characteristics and Issues," *Journal of Transportation Management*, 6(2):1-39.

Crum, Michael R. (1996), "On the Improvement of Carrier EDI Implementation Strategies," in *EDI Implementation in the Transportation Industry*, New York: Transportation Press, 387-404.

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