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Transforming Student Assistants to Student Assets

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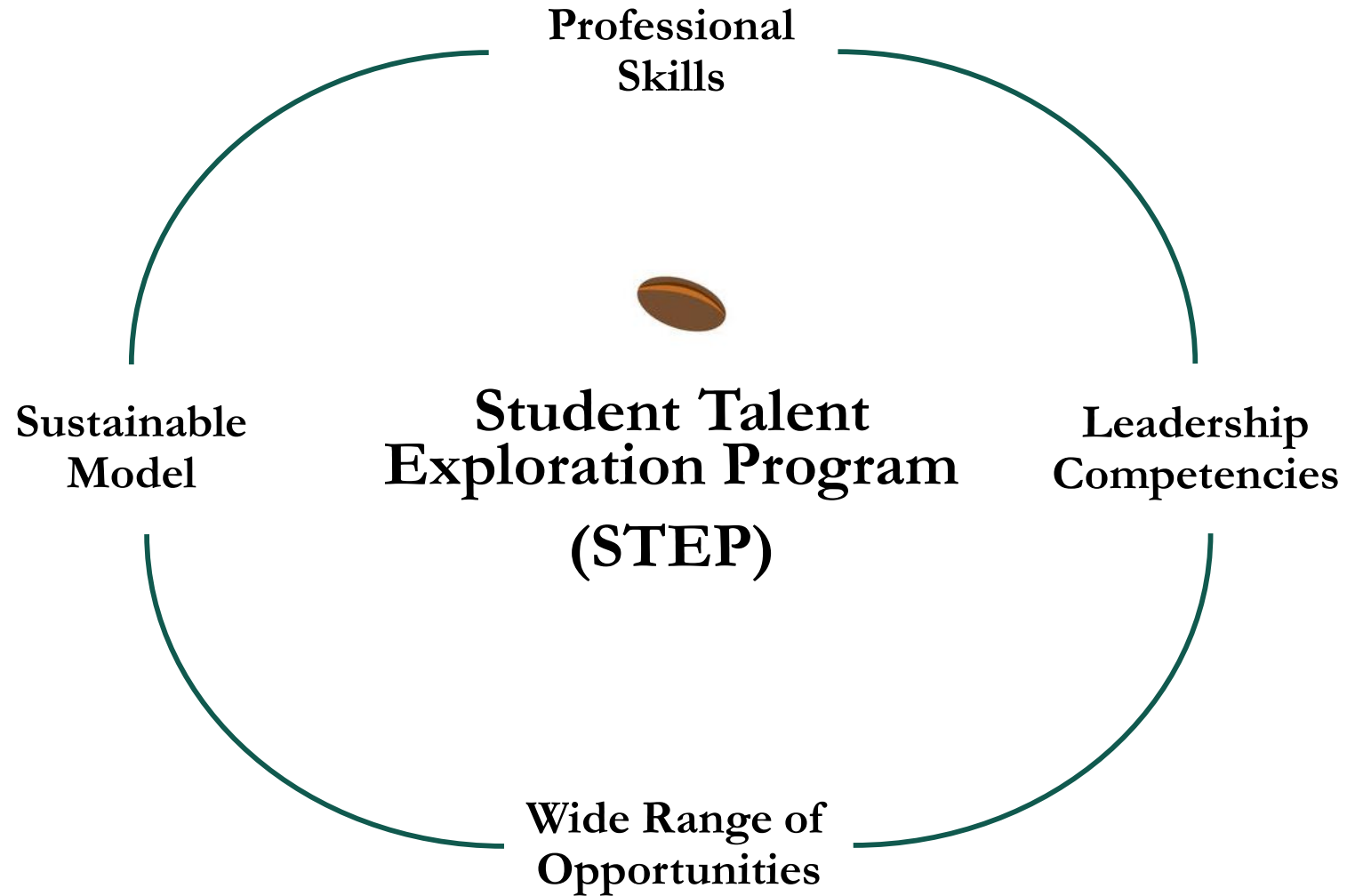
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STEP 1 - THE SEED

Professional Skills

Sustainable Model

Student Talent Exploration Program (STEP)

Leadership Competencies

Wide Range of Opportunities

SPRING PLANTING

STEP 2

BUILDING OUR ROOTS

- Spring Break student interviews

- Literature review

- Kickoff meeting

Spring Planting

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Building Our Roots

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Step 3

Beginning to Grow

- Survey supervisors
- Student assistant workforce questionnaire

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Step 4

Firmly Planted

- Project Ideas Form
- Project Engagement
- Assess and Report

WHAT MAKES A PROJECT?

- Autonomy

- Variety

- Challenge

- Performance Feedback

- Chance to work on a whole product or service from start to finish

O2

Goal: Have SAs pair up and redesign stations for our Orientation Part 2 event

Skills: project management, communication, teamwork, creativity

ORIENTATION RESOURCE FAIR

Goal: Have SAs pair with a librarian to host table at Resource Fair

Skills: interpersonal communication, expertise

STEP 5 - SHAPING AND PRUNING

"I gained experience in event planning and coordination. I was also able to meet some of the library staff, which supports me in the workplace."

"I got to create and help the new students learn."

Every student assistant participant has indicated that they would like further involvement in the program.

ACTIVITY

padlet.com/wsuinst/ALAOtransform

FUTURE PLANS

- Continue to expand program to include all Wayne State University Library System student assistant workforce

- Investigating creation of Student Employee Advisory Board

THANK YOU AND QUESTIONS

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