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## From the Editors

John Dawdy

Wayne State University, [jdawdy@med.wayne.edu](mailto:jdawdy@med.wayne.edu)

J. Timothy Caldwell

Wayne State University, [jtcaldwe@med.wayne.edu](mailto:jtcaldwe@med.wayne.edu)

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## From the editors

J. TIMOTHY CALDWELL, B.S., Wayne State University, Detroit, MI, [jtcaldwe@med.wayne.edu](mailto:jtcaldwe@med.wayne.edu)

JOHN DAWDY, B.Sc., MHS, Wayne State University, Detroit, MI, [jdawdy@med.wayne.edu](mailto:jdawdy@med.wayne.edu)

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On behalf of the editorial board, we would like to wish a happy new year to all of our readers. It is our pleasure to report that our journal continues to grow, both in the number of submissions as well as the participation of authors, peer reviewers, and editors. At its core, our journal seeks to help learners develop the critical thinking skills that we hope to see in our colleagues; this includes asking the right questions. The increasing focus and quality of submissions that we receive demonstrates to us that this is happening. These trends are encouraging and we fully expect them to continue into the new year.

With our third issue, we are officially beginning our second year of publication. We are going to be shifting to a rolling publication format, with new submissions being published as they are accepted, while still maintaining a two issue per year backbone. The current issue opens with a discussion from Dr. Nicholas Boggs regarding the definition of quality care, and includes appraisals discussing pre-hospital induction of hypothermia and abnormal uterine bleeding. We hope that you as readers find these articles to be helpful and discussion-stimulating. With the rolling publication of articles, we hope for many more to follow.

Finally, we as editors would like to remind the readers of our *Reflections on Critical Inquiry* and *Letters to the Editor*. We look forward to more of these types of submissions in the coming year with the goal of further stimulating discussion about patient-centered evidence-based practice.

Sincerely,

Tim Caldwell & John Dawdy

Senior Student Editors

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J. TIMOTHY CALDWELL, B.S., and JOHN DAWDY, B.Sc., MHS., are students in the Wayne State University School of Medicine and the current Senior Student Editors of CRP.

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