

10-5-2018

Multilingualism in Counselor Education and Human Services Professionals: Implications for a New Training Paradigm

Roberto Swazo

University of Northern Iowa, roberto.swazo@uni.edu

Dorota Celinska

Roosevelt University

Follow this and additional works at: <https://digitalcommons.wayne.edu/mijoc>



Part of the [Counselor Education Commons](#), and the [Linguistics Commons](#)

Recommended Citation

Swazo, R. & Celinska, D. (2018). Multilingualism in Counselor Education and Human Services Professionals: Implications for a New Training Paradigm. *Michigan Journal of Counseling: Theory, Research, and Practice*, 43(1), eP1090 (Prepublication). doi: 10.22237/mijoc/153360000

This Article is brought to you for free and open access by the Open Access Journals at DigitalCommons@WayneState. It has been accepted for inclusion in Michigan Journal of Counseling: Research, Theory and Practice by an authorized editor of DigitalCommons@WayneState.

Multilingualism in Counselor Education and Human Services Professionals: Implications for a New Training Paradigm

Cover Page Footnote

This preprint is currently under revision (as of October 31, 2018); following satisfactory revisions, the full text will again be available.

Swazo, R. & Celinska, D. (2018). Multilingualism in Counselor Education and Human Services Professionals: Implications for a New Training Paradigm. *Michigan Journal of Counseling: Theory, Research, and Practice*, 43(1), eP1090 (Prepublication). doi: 10.22237/mijoc/1533600000

This preprint is currently under revision (as of October 31, 2018); following satisfactory revisions, the full text will again be available.