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# Engaging Faculty in Information Literacy

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# Engaging Faculty in Information Literacy

Veronica Bielat & Judith Arnold  
Wayne State University

**Get their attention  
with the workshop  
title!**

# “Keep the ‘Research’, Ditch the ‘Paper’”

Improving Research Assignments

Veronica Bielat & Judith Arnold

# What the faculty say...

“Students open a window onto a search engine or database. They punch through to the first half-dozen items. Snatching random gems that seem to support their preconceived thesis, they change a few words, cobble it all together...”

**Use faculty member's words, familiar terminology and perspective.**

--Marc Bousquet

# What the students say...

Engage faculty interest  
by using student quotes

How do freshmen  
conduct college  
research assignments?

Invite faculty response  
to student comments

# PROJECT INFORMATION LITERACY

A national study about college students' research habits

Since 2008, we have surveyed over 11,000 students at more than 50 U.S. colleges and universities to study how they find and use information for courses and in their daily lives.



Faculty listen to research—use compelling data from PIL

WHAT IS MOST DIFFICULT ABOUT RESEARCH?



7 OUT OF 10 STUDENTS USE WIKIPEDIA



84% GETTING STARTED

WHAT OTHER SOURCES DO STUDENTS USE FOR COURSE RESEARCH?

88%

DATABASES

83%

INSTRUCTORS

30%

LIBRARIANS

WHAT DO STUDENTS DO IN THE LIBRARY DURING CRUNCH TIME?



81%

CHECK MESSAGES



73%

PREPARE ASSIGNMENTS



62%

STUDY & REVIEW

fear, angst, tired, dread, excited, anxious, annoyed, stressed, disgusted, intrigued, confused, & overwhelmed.

12 ADJECTIVES STUDENTS USE TO DESCRIBE HOW THEY FEEL ABOUT RESEARCH ASSIGNMENTS

Add visual interest



<http://projectinfolit.org>

# What really happens when they get the assignment? The Student's Burden

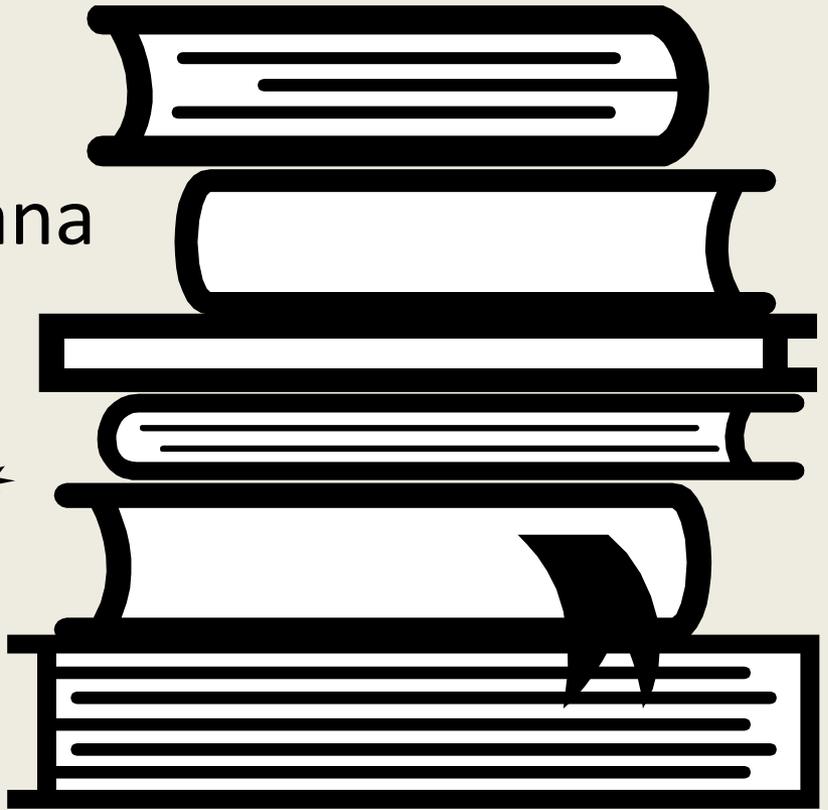
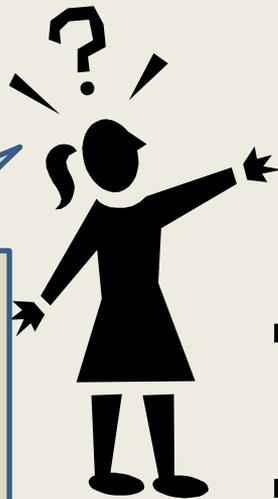
Help faculty see the  
student's  
perspective—what  
really happens



# Any Topic

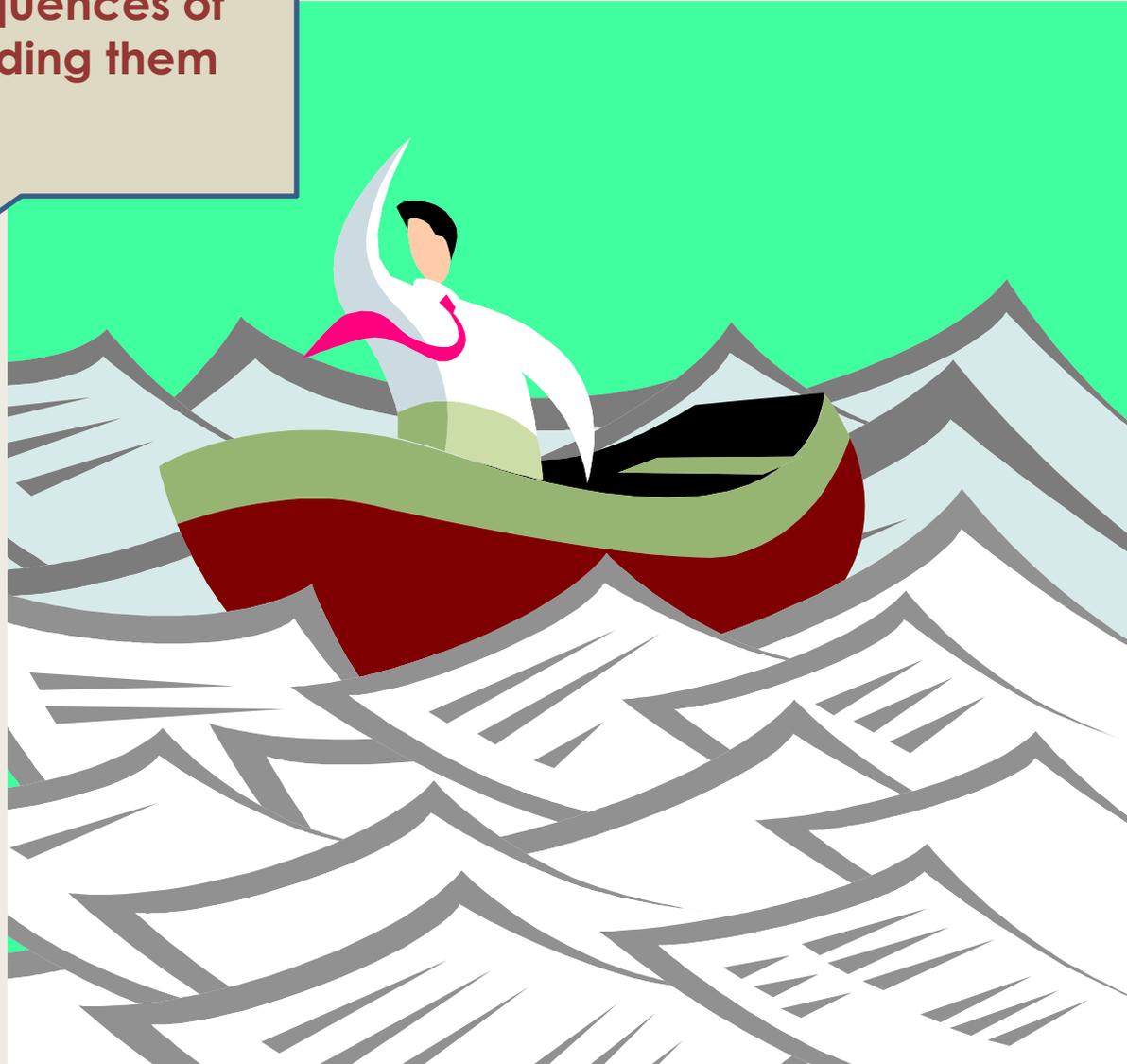
- Capital punishment
- Legalization of marijuana
- Abortion

Lacking background, students will fall back on the familiar; need for guidance



What are the consequences of not guiding them here?

# Finding



# Sources

What is wrong with this picture?

- 2 newspaper articles
- 3 books
- 3 scholarly articles (print)
- No Internet!!





Any questions?

Thank you for attending.