

## Michigan Journal of Counseling: Research, Theory and Practice

Volume 39 | Issue 1 Article 1

1-1-2012

## From the Editor

Perry Francis
Eastern Michigan University

Follow this and additional works at: https://digitalcommons.wayne.edu/mijoc

## Recommended Citation

 $Francis, P. \ (2012). \ From \ the \ Editor, Michigan \ Journal \ of \ Counseling, 39 (1), 3. \ doi: 10.22237/mijoc/1325376000$ 

This From the Editor is brought to you for free and open access by the Open Access Journals at DigitalCommons@WayneState. It has been accepted for inclusion in Michigan Journal of Counseling: Research, Theory and Practice by an authorized editor of DigitalCommons@WayneState.



Perry C. Francis, Ed.D., Editor
Eastern Michigan University
Department of Leadership & Counseling
& College of Education Clinical Suite

## FROM THE EDITOR

One of the hallmarks of the profession of counseling is that counselors work in many different settings. We have counselor educators and supervisors who provide direction to not only agency and private practice counselors, but to counselors who work in school settings. In that vane, Dr. Shawn Bultsma increases our knowledge about the need for better supervision for beginning school counselors in the K-12 setting. While supervision of school counselors has been taking place for years, Dr. Bultsma demonstrates that the need for focused supervision that takes into account the special setting of the school needs to increase, especially for new professionals.

An emerging setting in professional counseling and supervision is Second Life (SL). SL is the electronic world of computer programs that allow counselors, clients, and students to meet in a cyberworld where avatars interact in place of the real person. Cutting edge work is being done that allows groups to met in the "Cloud" who each individual member never leaves his or her home, clients in rural areas are able to meet counselors in the "big city" without crossing miles of roads to make their appointment, and classrooms are being set up where instructor and students meet on the "net" to interact. Tomeka McGhee and her colleagues walk us through this emerging frontier.

Posttraumatic stress syndrome (PTSD) is most commonly associated with soldiers and war, but Kelsey Beals and Dr. David Scott remind us that PTSD also inhabits the world of children and teenagers. They briefly review the literature about this disorder and offer basic information for clinicians of all types to consider when working with children and teens.

The Michigan Journal of Counseling continues to strive to be the best premium for your membership in the Michigan Counseling Association. And I thank the editorial board for their time and efforts to work with authors to insure you have a quality journal. Your feedback and submissions are greatly encouraged and appreciated.

Best wishes, Perry C Francis