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From the Editor

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FROM THE EDITOR

It has been my goal to expand the editorial review board for our journal with people who bring the unique blend of academic acumen and real world experience. In that way, we can shape submitted articles so they are not only academically sound, but practical and useful to the everyday professional counselor. So, it is with great pleasure that I welcome two new members to our editorial review board. Dr. Nancy Calley is a faculty member at the University of Detroit, Mercy. Dr. Calley is an Associate Professor and Chair of the Department of Counseling and Addiction Studies at the University of Detroit Mercy. She teaches counseling theories, program development and evaluation in counseling, assessment and treatment of mental health disorders, and clinical supervision. Ms. Kyle Bishop, M.S. is the Assistant Director of Counseling Services at St. Mary's College of Maryland. She completed her Master's degree at Johns Hopkins University and is currently working toward her doctorate in counseling psychology. Ms. Bishop is licensed as a mental health therapist in the state of Maryland.

Now that our journal has expanded our editorial review board, we need to increase the number of articles that are submitted for review and publication. Please consider submitting your work to the journal. It is our goal to offer supportive feedback that will help shape articles to be useful pieces for the practicing counselor and academic in the state of Michigan and beyond.

Our current edition offers three articles that focus on the work and education of K-12 school counselors and college counselors, with two of the articles focusing on multicultural training and education. Michigan is a state that has many diverse of wonderful cultures. That strength in diversity requires that counselors in all settings understand the need to be sensitive to a person's culture and value system. This sensitivity begins with first understanding one's own culture and how it impacts your world view and then seeking to understand your client's worldview. It is from there that multicultural competence begins.

Finally, we have an article that asks school counselors what they perceive their roles to be and how well trained they believe they are to fulfill those roles. This is a debate that has gone on for at least two decades as the role of the school counselor evolves in the ever turbulent environment of K-12 education.