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From the Editorial Desk

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From the Editorial Desk

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Editor

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This is the second issue of the Michigan Journal of Counseling this year. It represents the editorial board's effort to compensate for the extensive time required to publish the first issue. The present plan is to publish two issues per year, one in fall and one in winter. The editorial board, with the help of the administrative office, has made applications to reference sources, such as Eric, and Psychological Index to have the Journal available for relevant citations. We will keep you informed of our progress. The first article in this issue highlights the job and economic threat to our profession and the need for continued strong advocacy from our association.

The lead article, by Adriana Fox, Suzanne Hedstrom, and Erika Souders, is a study of the employment status of Licensed Professional Counselors in 15 public universities. Unfortunately, the results indicate only a small percentage of personnel in various student affairs offices have counselor licenses or counselor training. The implications for counselor training and need of advocacy for our profession are highlighted.

The second article, by Le' Ann Solmonson from Stephen F. Austin State University, addresses multicultural issues in her article "Cultural Variations In Parenting and Implications for the Counseling Professional." In this thoroughly researched study of the literature, the author presents the need for counselors to increase their understanding of parenting norms that are influenced by culture. A case study is included to highlight the theoretical constructs.

The last article is a research study focused on the effects of a group experience on counselor trainees. The lack of a control group and use of an assessment tool not sufficiently researched limit any conclusions of the study. Despite this, the research investigators, Jacqueline A. Conley and Michael C. Edwards from Chicago State University, need to be commended for conducting a study on counselor educators' assumptions about the effects of a group experience during counselor training. Our field lacks sufficient research to support our teaching methods and goals. This study may encourage others to implement brief investigations while training students