

1-1-1982

Editor's Note

CSR Editors

Follow this and additional works at: <http://digitalcommons.wayne.edu/csr>

Recommended Citation

Editors, CSR () "Editor's Note," *Clinical Sociology Review*: Vol. 1: Iss. 1, Article 2.

Available at: <http://digitalcommons.wayne.edu/csr/vol1/iss1/2>

This Editor's Preface is brought to you for free and open access by DigitalCommons@WayneState. It has been accepted for inclusion in Clinical Sociology Review by an authorized administrator of DigitalCommons@WayneState.

EDITORS' NOTES

The Clinical Sociology Association will publish one issue of the *Clinical Sociology Review* each year. In this way we intend to bring the newest contributions in the field as well as the classics to a wide audience of practitioners, policymakers, teachers and students.

The articles and reviews included in this issue show something of the richness and diversity of the field. The material is in four sections:

Symposium. The symposium on the origins and development of the field of clinical sociology includes Louis Wirth's classic 1931 article (reprinted from *The American Journal of Sociology*) and articles by Warren Dunham (1972) and Jonathan Freedman (1980). Introductory remarks by John Glass and Jan Fritz put the three articles in perspective.

Articles. The five articles in this section are about counseling, consulting, organizations and/or ethics. Elliott Jaques has been engaged in consultancy research for over 30 years; he writes here about the relationship between theory and practice. Roger Straus discusses his social behavioral approach to counseling, Harvey Greisman outlines a method for reducing a bureaucratic structure and C. George Benello writes about his experiences developing democratically organized self-managed businesses. Mike Martin, a philosopher, discusses whether clinical sociologists are justified in accepting an employer's goals and guidelines in proceeding with their work.

Teaching Notes. This section contains two brief pieces - by Brian Sherman and Thomas Rice - describing how the passivity of the classroom may be challenged by using "scores" or having the students formulate core questions.

Book Reviews. This section contains reviews by Art Shostak, Alfred McClung Lee, John Glass and Suzanne Powers. The topics covered: work, Detroit, bureaucracy and coping styles.

Even with the diversity in this issue, some areas of clinical interest are not represented – e.g., international policy development and community organizing. Articles on the additional areas will appear in future issues of the *Clinical Sociology Review*.

Jan Fritz
William Maesen
Patricia See