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# Front Matter

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#### Edited by Shlomo S. Sawilowsky, Wayne State University

The invited authors of this edited volume have been prolific in the arena of Real Data Analysis (RDA) as it applies to the social and behavioral sciences, especially in the disciplines of education and psychology. Combined, this brain trust represents 3,247 articles in refereed journals, 127 books published, US \$45.3 Million in extramural research funding, 34 teaching and 92 research awards, serve(d) as Editor/Assistant Editor/Editorial Board Member for 95 peer reviewed journals, and provide(d) ad hoc reviews for 362 journals. Their enormous footprint on real data analysis is showcased for professors, researchers, educators, administrators, and graduate students in the second text in the AERA/SIG ES Quantitative Methods series.

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JMASM is an independent print and electronic journal (http://tbf.coe.wayne.edu/jmasm) designed to provide an outlet for the scholarly works of applied nonparametric or parametric statisticians, data analysts, researchers, classical or modern psychometricians, quantitative or qualitative evaluators, and methodologists. Work appearing in *Regular Articles, Brief Reports*, and *Early Scholars* are externally peer reviewed, with input from the Editorial Board; in *Statistical Software Applications and Review* and JMASM Algorithms and Code are internally reviewed by the Editorial Board.

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