
Volume 52 | Issue 4

Article 8

2006

Index

Merrill-Palmer Quarterly Editors

Follow this and additional works at: <http://digitalcommons.wayne.edu/mpq>

Recommended Citation

Editors, Merrill-Palmer Quarterly (2006) "Index," *Merrill-Palmer Quarterly*: Vol. 52 : Iss. 4 , Article 8.
Available at: <http://digitalcommons.wayne.edu/mpq/vol52/iss4/8>

INDEX
Vol. 52 (2006)

Issue 1	1–170
Issue 2	171–376
Issue 3	377–644
Issue 4	645–806

- Abbey, A., Jacques, A. J., Hayman, L. W., Jr., & Sobeck, J.—Predictors of Early Substance Use Among African American and Caucasian Youth from Urban and Suburban Communities. 305–326.
- Ager, J. *See* Ratner, H. H., Chiodo, L., Covington, C., Sokol, R. J., Ager, J., & Delaney-Black, V.
- Asendorpf, J. B., & Denissen, J. J. A.—Predictive Validity of Personality Types Versus Personality Dimensions From Early Childhood to Adulthood: Implications for the Distinction Between Core and Surface Traits. 486–513.
- Atkins, M. S. *See* Li, X., Atkins, M. S., & Stanton, B.
- Barnett, D. *See* Bowman, M., Barnett, D., Johnson, A., & Reeve, K.
- Bergman, L. R., & Trost, K.—The Person-Oriented Versus the Variable-Oriented Approach: Are They Complementary, Opposites, or Exploring Different Worlds? 601–632.
- Bogat, G. A. *See* von Eye, A., & Bogat, G. A.
- Booth-LaForce, C. *See* Wojslawowicz Bowker, J. C., Rubin, K. H., Burgess, K. B., Booth-LaForce, C., & Rose-Krasnor, L.
- Bornstein, M. H., Gini, M., Suwalsky, J. T. D., Putnick, D. L., & Haynes, O. M.—Emotional Availability in Mother-Child Dyads: Short-Term Stability and Continuity From Variable-Centered and Person-Centered Perspectives. 547–571.
- Bowman, M., Barnett, D., Johnson, A., & Reeve, K.—Language, School Functioning, and Behavior Among African American Urban Kindergartners. 216–238.

- Brumitt, G. *See* Ratner, H. H., & Brumitt, G.
- Burchinal, M. *See* Hirsch-Pasek, K., & Burchinal, M.
- Burgess, K. B. *See* Wojslawowicz Bowker, J. C., Rubin, K. H., Burgess, K. B., Booth-LaForce, C., & Rose-Krasnor, L.
- Callanan, M. A. *See* Valle, A., & Callanan, M. A.
- Chiodo, L. *See* Ratner, H. H., Chiodo, L., Covington, C., Sokol, R. J., Ager, J., & Delaney-Black, V.
- Cleveland, E. S. *See* Reese, E., & Cleveland, E. S.
- Connell, A. M., Dishion, T. J., & Deater-Deckard, K.—Variable- and Person-Centered Approaches to the Analysis of Early Adolescent Substance Use: Linking Peer, Family, and Intervention Efforts with Developmental Trajectories. 421–448.
- Covington, C. *See* Ratner, H. H., Chiodo, L., Covington, C., Sokol, R. J., Ager, J., & Delaney-Black, V.
- Deater-Deckard, K. *See* Connell, A. M., Dishion, T. J., & Deater-Deckard, K.
- Delaney-Black, V. *See* Ratner, H. H., Chiodo, L., Covington, C., Sokol, R. J., Ager, J., & Delaney-Black, V.
- Denissen, J. J. A. *See* Asendorpf, J. B., & Denissen, J. J. A.
- Dishion, T. J. *See* Connell, A. M., Dishion, T. J., & Deater-Deckard, K.
- Dunn, J.—A Discussion of the *Merrill-Palmer Quarterly* Special Issue. 151–157.
- Erskine, J. *See* Lyytinen, H., Erskine, J., Tolvanen, A., Torppa, M., Poikkeus, A., & Lyytinen, P.
- Fivush, R., & Sales, J. M.—Coping, Attachment, and Mother-Child Narratives of Stressful Events. 125–150.
- Furman, W. *See* Laursen, B., Furman, W., & Mooney, K. S.
- Gini, M. *See* Bornstein, M. H., Gini, M., Suwalsky, J. T. D., Putnick, D., & Haynes, O. M.
- Grimes, C. L. *See* Lansford, J. E., Putallaz, M., Grimes, C. L., Schiro-Osman, K. A., Kupersmidt, J. B., & Coie, J. D.
- Hammad, A. *See* Rice, V. H., Weglicki, L. S., Templin, T., Hammad, A., Jamil, H., & Kulwicki, A.
- Harris, P. L.—It's Probably Good to Talk. 158–169.

- Hayman, L. W., Jr. *See* Abbey, A., Jacques, A. J., Hayman, L. W., Jr., & Sobeck, J.
- Haynes, O. M. *See* Bornstein, M. H., Gini, M., Suwalsky, J. T. D., Putnick, D., & Haynes, O. M.
- Hirsch-Pasek, K., & Burchinal, M.—Mother and Caregiver Sensitivity Over Time: Predicting Language and Academic Outcomes With Variable- and Person-Centered Approaches. 449–485.
- Hoff, E.—The Uses of Longitudinal Data and Person-Centered Analyses in the Study of Cognitive and Language Development. 633–644.
- Hoff, E. *See* Laursen, B., & Hoff, E.
- Hoglund, W. L. *See* Leadbeater, B. J., Ohan, J. L., & Hoglund, W. L.
- Hudson, J. A.—The Development of Future Time Concepts Through Mother-Child Conversation. 70–95.
- Jacques, A. J. *See* Abbey, A., Jacques, A. J., Hayman, L. W., Jr., & Sobeck, J.
- Jamil, H. *See* Rice, V. H., Weglicki, L. S., Templin, T., Hammad, A., Jamil, H., & Kulwicki, A.
- Johnson, A. *See* Bowman, M., Barnett, D., Johnson, A., & Reeve, K.
- Kulwicki, A. *See* Rice, V. H., Weglicki, L. S., Templin, T., Hammad, A., Jamil, H., & Kulwicki, A.
- Laible, D.—Maternal Emotional Expressiveness and Attachment Security: Links to Representations of Relationships and Social Behavior. 645–670.
- Laible, D., & Song, J.—Constructing Emotional and Relational Understanding: The Roles of Affect and Mother-Child Discourse. 44–69.
- Lansford, J. E., Putallaz, M., Grimes, C. L., Schiro-Osman, K. A., Kupermidt, J. B., & Coie, J. D.—Perceptions of Friendship Quality and Observed Behaviors with Friends: How Do Sociometrically Rejected, Average, and Popular Girls Differ? 694–720.
- Laursen, B., Furman, W., & Mooney, K. S.—Predicting Interpersonal Competence and Self-Worth From Adolescent Relationships and Relationship Networks: Variable-Centered and Person-Centered Perspectives. 572–600.
- Laursen, B., & Hoff, E.—Person-Centered and Variable-Centered Approaches to Longitudinal Data. 377–389.
- Leadbeater, B. J., Ohan, J. L., & Hoglund, W. L.—How Children’s Justifications of the “Best Thing to Do” in Peer Conflicts Relate to Their

- Emotional and Behavioral Problems in Early Elementary School. 721–754.
- Lemelin, J.-P., Tarabulsky, G. M., & Provost, M. A.—Predicting Preschool Cognitive Development from Infant Temperament, Maternal Sensitivity, and Psychosocial Risk. 779–806.
- Li, X., Atkins, M. S., & Stanton, B.—Effect of Home and School Computer Use on School Readiness and Cognitive Development Among Head Start Children: A Randomized Controlled Pilot Trial. 239–263.
- Lyytinen, H., Erskine, J., Tolvanen, A., Torppa, M., Poikkeus, A., & Lyytinen, P.—Trajectories of Reading Development: A Follow-up From Birth to School Age of Children With and Without Risk for Dyslexia. 514–546.
- Lyytinen, P. *See* Lyytinen, H., Erskine, J., Tolvanen, A., Torppa, M., Poikkeus, A., & Lyytinen, P.
- Mooney, K. S. *See* Laursen, B., Furman, W., & Mooney, K. S.
- Moore, K. A.—How Can Basic Research on Children and Families Be Useful for the Policy Process? 365–375.
- Ohan, J. L. *See* Leadbeater, B. J., Ohan, J. L., & Hoglund, W. L.
- Poikkeus, A. *See* Lyytinen, H., Erskine, J., Tolvanen, A., Torppa, M., Poikkeus, A., & Lyytinen, P.
- Provost, M. A. *See* Lemelin, J.-P., Tarabulsky, G. M., & Provost, M. A.
- Putallaz, M. *See* Lansford, J. E., Putallaz, M., Grimes, C. L., Schiro-Osman, K. A., Kupersmidt, J. B., & Coie, J. D.
- Putnick, D. *See* Bornstein, M. H., Gini, M., Suwalsky, J. T. D., Putnick, D., & Haynes, O. M.
- Ratner, H. H., & Brumitt, G.—Bridging Campus to Community in the Lives of Urban Children and Youth: Introduction to the Special Issue. 176–188.
- Ratner, H. H., Chiodo, L., Covington, C., Sokol, R. J., Ager, J., & Delaney-Black, V.—Violence exposure, IQ, Academic Performance, and Children's Perception of Safety: Evidence of Protective Effects. 264–287.
- Reese, E., & Cleveland, E. S.—Mother-Child Reminiscing and Children's Understanding of Mind. 17–43.
- Reeve, K. *See* Bowman, M., Barnett, D., Johnson, A., & Reeve, K.
- Reid, I. D.—In Service to Children and Youth: Foreword to the Special Issue. 171–175.

- Reid, P. T., & Roberts, S. K.—Gaining Options: A Mathematics Program for Potentially Talented At-risk Adolescent Girls. 288–304.
- Rice, V. H., Weglicki, L. S., Templin, T., Hammad, A., Jamil, H., & Kulwicki, A.—Predictors of Arab American Adolescent Tobacco Use. 327–342.
- Roberts, S. K. *See* Reid, P. T., & Roberts, S. K.
- Rose-Krasnor, L. *See* Wojslawowicz Bowker, J. C., Rubin, K. H., Burgess, K. B., Booth-LaForce, C., & Rose-Krasnor, L.
- Rubin, K. H. *See* Wojslawowicz Bowker, J. C., Rubin, K. H., Burgess, K. B., Booth-LaForce, C., & Rose-Krasnor, L.
- Sales, J. M. *See* Fivush, R., & Sales, J. M.
- Schiro-Osman, K. A. *See* Lansford, J. E., Putallaz, M., Grimes, C. L., Schiro-Osman, K. A., Kupersmidt, J. B., & Coie, J. D.
- Sobeck, J. *See* Abbey, A., Jacques, A. J., Hayman, L. W., Jr., & Sobeck, J.
- Son, S., & Meisels, S. J.—The Relationship of Young Children’s Motor Skills to Later Reading and Math Achievement. 755–778.
- Song, J. *See* Laible, D., & Song, J.
- Stanton, B. *See* Li, X., Atkins, M. S., & Stanton, B.
- Suwalsky, J. T. D. *See* Bornstein, M. H., Gini, M., Suwalsky, J. T. D., Putnick, D., & Haynes, O. M.
- Tarabulsky, G. M. *See* Lemelin, J.-P., Tarabulsky, G. M., & Provost, M. A.
- Templin, T. *See* Rice, V. H., Weglicki, L. S., Templin, T., Hammad, A., Jamil, H., & Kulwicki, A.
- Thompson, R.—Conversation and Developing Understanding: Introduction to the Special Issue. 1–16.
- Tolvanen, A. *See* Lyytinen, H., Erskine, J., Tolvanen, A., Torppa, M., Poikkeus, A., & Lyytinen, P.
- Toro, P. A.—Trials, Tribulations, and Occasional Jubilations While Conducting Research with Homeless Children, Youth, and Families. 343–364.
- Torppa, M. *See* Lyytinen, H., Erskine, J., Tolvanen, A., Torppa, M., Poikkeus, A., & Lyytinen, P.
- Trost, K. *See* Bergman, L. R., & Trost, K.
- Valle, A., & Callanan, M. A.—Similarity Comparisons and Relational Analogies in Parent-Child Conversations About Science Topics. 96–124.
- von Eye, A., & Bogat, G. A.—Person-Oriented and Variable-Oriented Research: Concepts, Results, and Development. 390–420.

Weglicki, L. S. *See* Rice, V. H., Weglicki, L. S., Templin, T., Hammad, A., Jamil, H., & Kulwicki, A.

Wojslawowicz Bowker, J. C., Rubin, K. H., Burgess, K. B., Booth-LaForce, C., & Rose-Krasnor, L.—Behavioral Characteristics Associated with Stable and Fluid Best Friendship Patterns in Middle Childhood. 671–693.