Index

Merrill-Palmer Quarterly Editors

Follow this and additional works at: http://digitalcommons.wayne.edu/mpq

Recommended Citation
Available at: http://digitalcommons.wayne.edu/mpq/vol49/iss4/7
INDEX

Issue 1 1–122
Issue 2 125–236
Issue 3 239–400
Issue 4 401–517


AZRIA-EVANS, M. R. See VAUGHN, B. E., VOLLWEIDER, M., BOST, K. K., AZRIA-EVANS, M. R., & SNIDER, J. B.


BOST, K. K. See VAUGHN, B. E., VOLLWEIDER, M., BOST, K. K., AZRIA-EVANS, M. R., & SNIDER, J. B.


BRAUNER, J. See LITTLE, T. D.


BUKOWSKI, W. M. What Does It Mean to Say That Aggressive Children Are Competent or Incompetent? 390–400.

CALLANAN, M. A. See BRASWELL, G. S.

CAMPIONE-BARR, N. See SMETANA, J. G.


<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children's Understanding of Social Rules and Social Status.</td>
<td>Gavin Nobes and Chris Pawson.</td>
<td>77–99</td>
</tr>
<tr>
<td>CILLESSEN, A.H.N. See PRINSTEIN, M. J.; SANDSTROM, M. J.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLARK, R. See ELSE-QUEST, N. M.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Comity of Modest Manipulation, the Importance of Distinguishing Among Bad Behaviors.</td>
<td>Marion K. Underwood.</td>
<td>373–389</td>
</tr>
<tr>
<td>CROSBY, L. See CAPALDI, D. M.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Differences Between Mothers’ and Fathers’ Advice-Giving Style and Content: Relations With Social Competence and Psychological Functioning in Middle Childhood.</td>
<td>David J. McDowell, Ross D. Parke, and Shirley J. Wang.</td>
<td>55–76</td>
</tr>
<tr>
<td>EDELSTEIN, W. See KRETTENAUER, T.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELSE-QUEST, N. M., SHIBLEY HYDE, J., &amp; CLARK, R. Breastfeeding, Bonding, and the Mother-Infant Relationship.</td>
<td>495–517</td>
<td></td>
</tr>
<tr>
<td>FIORENTINO, L. M. See HOWE, N.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FITZGERALD, M. See SHIPMAN, K. L.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GARIÉPY, N. See HOWE, N.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HAWLEY, P. H. Prosocial and Coercive Configurations of Resource Control in Early Adolescence: A Case for the Well-Adapted Machiavellian.</td>
<td>279–309</td>
<td></td>
</tr>
<tr>
<td>HAWLEY, P. H. See LITTLE, T. D.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HAWLEY, P. H., &amp; VAUGHN, B. E. Aggression and Adaptive Functioning: The Bright Side to Bad Behavior.</td>
<td>239–242</td>
<td></td>
</tr>
<tr>
<td>HOFMANN, V. See KRETTENAUER, T.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOWE, N., FIORENTINO, L. M., &amp; GARIÉPY, N. Sibling Conflict in Middle Childhood: Influence of Maternal Context and Mother-Sibling Interaction over Four Years.</td>
<td>183–208</td>
<td></td>
</tr>
<tr>
<td>An Initial Examination of Girls’ Cognitions of Their Relationally Aggressive Peers as a Function of Their Own Social Standing.</td>
<td>Stephen S. Leff, Janis B. Kupersmidt, and Thomas J. Power.</td>
<td>28–54</td>
</tr>
</tbody>
</table>
JONES, S. M. See LITTLE, T. D.


KUPERSMIDT, J. B. See LEFF, S. S.


LEFF, S. S., KUPERSMIDT, J. B., & POWER, T. J. An Initial Examination of Girls’ Cognitions of Their Relationally Aggressive Peers as a Function of Their Own Social Standing. 28–54.


MCDOWELL, D. J., PARKE, R. D., & WANG, S. J. Differences Between Mothers’ and Fathers’ Advice-Giving Style and Content: Relations With Social Competence and Psychological Functioning in Middle Childhood. 55–76.


Negative Interactions and Social Competence for Preschool Children in Two Samples: Reconsidering the Interpretation of Aggressive Behavior for Young Children. Brian E. Vaughn, Margaret Vollenweider, Kelly K. Bost, Muriel R. Azria-Evans, and J. Blake Snider. 245–278.

NESIN, A. E. See SHIPMAN, K. L.

NIEVAR, M. A. See DIENER, M. L.


NOCK, M. K. See LITTLE, T. D.

PARKE, R. D. See MCDOWELL, D. J.

PAWSON, C. See NOBES, G.

Physical and Psychological Aggression in At-Risk Young Couples: Stability and Change in Young Adulthood. Deborah M. Capaldi, Joann Wu Shortt, and Lynn Crosby. 1–27.

POWER, T. J. See LEFF, S. S.


Index 521

Rethinking Aggression: A Typological Examination of the Functions of Aggression. Todd D. Little, Jessica Brauner, Stephanie M. Jones, Matthew K. Nock, and Patricia H. Hawley. 343–369.


SHIBLEY HYDE, J. See ELSE-QUEST, N. M.


SMITH, P. K. See MONKS, C. P.

SNIDER, J. B. See VAUGHN, B. E., VOLLENWEIDER, M., BOST, K. K., AZRIA-EVANS, M. R., & SNIDER, J. B.


SWETTENHAM, J. See MONKS, C. P.

ULLRICH, M. See KRETTENAUER, T.

UNDERWOOD, M. K. The Comity of Modest Manipulation, the Importance of Distinguishing Among Bad Behaviors. 373–389.

VAUGHN, B. E. See HAWLEY, P. H., & VAUGHN, B. E.

VAUGHN, B. E., VOLLENWEIDER, M., BOST, K. K., AZRIA-EVANS, M. R., & SNIDER, J. B. Negative Interactions and Social Competence for Preschool Children in Two Samples: Reconsidering the Interpretation of Aggressive Behavior for Young Children. 245–278.

VOLLENWEIDER, M. See VAUGHN, B. E., VOLLENWEIDER, M., BOST, K. K., AZRIA-EVANS, M. R., & SNIDER, J. B.

WANG, S. J. See MCDOWELL, D. J.

What Does It Mean to Say That Aggressive Children Are Competent or Incompetent? William M. Bukowski. 390–400.

WRIGHT, C. See DIENER, M. L.

WU SHORTT, J. See CAPALDI, D. M.

YELL, N. See SMETANA, J. G.

ZEMAN, J. See SHIPMAN, K. L.