Index

Merrill-Palmer Quarterly Editors

Follow this and additional works at: http://digitalcommons.wayne.edu/mpq

Recommended Citation
Available at: http://digitalcommons.wayne.edu/mpq/vol46/iss4/13
INDEX

VOL. 46 (2000)

<table>
<thead>
<tr>
<th>Issue</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1–202</td>
</tr>
<tr>
<td>2</td>
<td>203–390</td>
</tr>
<tr>
<td>3</td>
<td>391–564</td>
</tr>
<tr>
<td>4</td>
<td>565–765</td>
</tr>
</tbody>
</table>

ABDULLAH, A. S. M. See STEWART, S. M.
AQUAN-ASSE, J. See HOWE, N.
ASTINGTON, J. W. See JENKINS, J. M.

BACCHUS, C. See WEIR, C.
BAGWELL, C. L., COIE, J. D., TERRY, R. A., and LOCHMAN, J. E. Peer Clique Participation and Social Status in Preadolescence. 280–305
BEAUMONT, S. L. Conversational Styles of Mothers and Their Preadolescent and Middle Adolescent Daughters. 119–139
BOND, M. H. See STEWART, S. M.
BRENDGEN, M. See DOYLE, A. B.
BRYANT, J. B. See FRIEND, M.
BUHS, E. S. See LADD, G. W.
BUKOWSKI, W. M. See HOWE, N.

CAMERON, C. A. See LEE, K.
CHUANG, S. See SMETANA, J. G.
COHEN, R. See RAY, G. E.
COIE, J. D. See BAGWELL, C. L.
CONTRERAS, J. M. Parents’ Recall of Childhood Relationships and Sense of Love Worthiness: Associations With Children’s Socioemotional Functioning in Middle Childhood. 491–513
CRANE-ROSS, D. See TISAK, M. S.
CURENTON, S. See LILLARD, A. S.

DANIELS, T. See DELVEAUX, K. D.
DAVIES, P. T., and WINDLE, M. Middle Adolescents’ Dating Pathways and Psychosocial Adjustment. 90–118
DIXON, W. E., Jr., and SMITH, P. H. Links Between Early Temperament and Language Acquisition. 417–440

DOYLE, A. B., MARKIEWICZ, D., BRENDGEN, M., LIEBERMAN, M., and VOSS, K. Child Attachment Security and Self-Concept: Associations With Mother and Father Attachment Style and Marital Quality. 514–539

EATON, M. M. See POMERANTZ, E. M.

ELLWOOD, A. L. See MORISON, S. J.

ELY, R., MACGIBBON, A., and MCCABE, A. She Don’t Care: Negatives in Children’s Narratives. 465–490

EVANS, E. M. The Emergence of Beliefs About the Origins of Species in School-Age Children. 221–254


FRIEND, M., and BRYANT, J. B. A Developmental Lexical Bias in the Interpretation of Discrepant Messages. 342–369

GARCIA COLL, C. T. See HALPERN, L. F.

GUL, R. E. See RYALLS, O. B.

HALLIS, D. See SLONE, M.

HALPERN, L. F., and GARCIA COLL, C. T. Temperament of Small-for-Gestational-Age and Appropriate-for-Gestational-Age Infants Across the First Year of Life. 738–765

HOWE, N., AQUAN-ASSEE, J., BUKOWSKI, W. M., RINALDI, C. M., and LEHOUX, P. M. Sibling Self-Disclosure in Early Adolescence. 653–671


KAUGARS, A. S. See LILLARD, A. S.

KOCHANSKA, G. See SMETANA, J. G.

KRAPPMANN, L. See BRENDGEN, M.


LAUPA, M. See WIERSMA, N.

LEE, K., and CAMERON, C. A. Extracting Truthful Information From Lies: Emergence of the Expression-Representation Distinction. 1–20


LEHOUX, P. M. See HOWE, N.

LIEBERMAN, M. See DOYLE, A. B.

LILLARD, A. S., ZELJO, A., CURENTON, S., and KAUGARS, A. S. Children’s Understanding of the Animacy Constraint on Pretense. 21–44

Index

LITTLE, T. D. See BRENDGEN, M.
LOCHMAN, J. E. See BAGWELL, C. L.
LOLLIS, S. See ROSS, H.
MA, S. S. L. See STEWART, S. M.
MACGIBBON, A. See ELY, R.
MARKIEWICZ, D. See DOYLE, A. B.
MAYNARD, A. M. See TISAK, M. S.
MCCABE, A. See ELY, R.
MIZE, J. See LINDSEY, E. W.
MORENO, R. P. Teaching Practices of Mexican American Mothers With Everyday and School-Related Tasks. 613–631
O’NEIL, R. See MCDOWELL, D. J.
PARKE, R. D. See MCDOWELL, D. J.
RAEL, J. See WEIR, C.
RINALDI, C. M. See HOWE, N.
ROSS, H., WOODY, E., SMITH, M., and LOLLIS, S. Young Children’s Appraisals of Their Sibling Relationships. 441–464
RYALLS, B. O., GUL, R. E., and RYALLS, K. R. Infant Imitation of Peer and Adult Models: Evidence for a Peer Model Advantage. 188–202
RYALLS, K. R. See RYALLS, B. O.
SCHNEIDER, J. See WEIR, C.
SEID, M. See LADD, G. W.
SLONE, M., TARRASCH, R., and HALLIS, D. Ethnic Stereotypic Attitudes Among Israeli Children: Two Intervention Programs. 370–389
SMETANA, J. G., KOCHANSKA, G., and CHUANG, S. Mothers’ Conceptions of Everyday Rules for Young Toddlers: A Longitudinal Investigation. 391–416
SMITH, M. See ROSS, H.
SMITH, P. H. See DIXON, W. E.
SOULE, S. See WEIR, C.
STEWART, S. M., BOND, M. H., ABDULLAH, A. S. M., and MA, S. S. L. Gender, Parenting, and Adolescent Functioning in Bangladesh. 540–563
TARRASCH, R. See SLONE, M.
TERRY, R. A. See BAGWELL, C. L.
TINSLEY, B. J. See LEES, N. B.
TISAK, J. See TISAK, M. S.
VOSS, K. See DOYLE, A. B.
WEIR, C., SOULE, S., BACCHUS, C., RAEL, J., and SCHneider, J. The Influence of Vicarious Reinforcement and Habituation on Contingency Learning in Infants. 693–716
Wiersma, N., and Laupa, M. Young Children’s Conceptions of the Emotional Consequences of Varied Social Events. 325–341
Windle, M.  See Davies, P. T.
Woody, E.  See Ross, H.
Zeljo, A.  See Lillard, A. S.