3-1-2011

Cultivating the Fully Engaged Librarian

Judith Arnold
Wayne State University, ay4047@wayne.edu

Veronica E. Bielat
Wayne State University, ag6887@wayne.edu

Anne Hudson
Wayne State University, al7470@wayne.edu

Recommended Citation
Arnold, Judith; Bielat, Veronica E.; and Hudson, Anne, "Cultivating the Fully Engaged Librarian" (2011). Library Scholarly Publications. Paper 44.
http://digitalcommons.wayne.edu/libsp/44
Cultivating the Fully Engaged Librarian

Anne Hudson
Judith Arnold
Veronica Bielat
Wayne State University Library System
http://digitalcommons.wayne.edu/libsp/44/

The Liaison Role

Prioritizing

Demonstrate Value
Time Management

Relationships
Engagement

What does that mean to you?

Pro-Active Steps

- Advertise Office Hours for Research Consultations
- Attend Faculty and Student Presentations
- List your Department’s Gen Ed Classes
- List your Department’s Online Classes
- Make friends with Department Secretary

Workshop: Being “Strategic” about Instruction

GOALS

Agenda

Pre-reading
Identifying Strategic Courses

Indicators
- ENG 3010 (IC) Intermediate Writing
- CRJ 4860 Research Methods in Criminal Justice
- COM 1010 (OC) Oral Communication: Basic
- BA 1010 (CT) Critical Thinking & Consumer Decisions, Cr. 3

Categorize
- Facilitate: make space for competencies, resources (Familiarize)
- Explore: analyze, synthesize, evaluate (Make aware of services, resources)
- Apply: apply learning to new situations (Obtain basic understanding, test for competency)
- Explore: analyze, synthesize, evaluate

Make the Connection

Strategic Course — Syllabus Analysis — Goal, Intervention, and “Talking Plan”

Getting started with online instruction—cover the basics:

What is offered at your institution?
Where are they clustered?
Any campus initiatives to support online teaching and learning?
Reducing Technology Anxiety

- Capitalize on what we have
- Provide style guidelines and templates
- Focused training
- Create a core of experts

Integrate into the Learning Experience

Focus on Faculty Learning Outcomes
Provide Students Guidance not Instruction
Embed Our Expertise Directly into the Assignment

What does that look like?

Assignment: Compare and Contrast Paper
Locate a scholarly research article on race or ethnic differences and write a 3 page paper comparing and contrasting the author's analysis with Chapter 6 of our textbook. Use APA style.
Assignment: Compare and Contrast Paper

Read the article linked below and write a 3 page paper comparing and contrasting the author’s analysis with Chapter 6 of your textbook. Your paper should be in APA style, and include a title page.


Additional resources to help you complete this assignment:
- Explanation of a compare and contrast paper
- How to properly quote, paraphrase or summarize text.
- Using proper APA citation
- How to properly format an APA title page.
Thank You!

Find us at http://engagedlibn.wetpaint.com

