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Editor's Note

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EDITOR'S PREFACE

The Clinical Sociology Association publishes *Clinical Sociology Review* annually.* The journal brings to its readers the most recent contributions in the field as well as classical papers of historical significance. The *Review* is addressed to a wide audience of practitioners, policy makers, teachers, and students committed to the application of sociological insights to effect positive social change.

Symposium. This issue features two classic pieces by Saul Alinsky on community organizing and clinical criminology. Commentaries by Billson, Glass, and Freedman help to put Alinsky's work into perspective.

Current Contributions. The articles in this section range across a broad spectrum of clinical sociological practice, beginning with a historical piece by Alfred McClung Lee, one of the clinical sociology movement's founders, and a theoretical framework for sociological practice by Roger A. Straus. Gary Voelkl and Kenneth Colburn explore the connections between the strategic communication approach to family therapy and sociologically based clinical practice. At another level, Douglas B. Gutknecht elaborates on the sociological aspects of organizational development and analysis. David J. Kallen, a medical sociologist, explicates the uses of sociology in designing an adolescent treatment unit in a hospital. Bernie Jones offers several principles that guide practice with design professionals in planning and environmental settings. Kevin Preister and James A. Kent discuss the relevance of sociological theory and concepts to large-scale intervention in social impact assessment and management.

Professional Notes. The significance of organizational context and support for sociologically based interventions is explored by Katherine Goldman, who consults with social agencies and industries in the stress management area.

Teaching Notes. Jean H. Thoresen contributes to our understanding of teaching as a process that can be harnessed for clarification of student values. Some principles governing evaluation of teaching effectiveness are suggested by Thomas J. Rice, who argues that such evaluation must be theoretically grounded and practical.

Book Reviews. In an extensive Review Essay, Betty Reid Mandell critically evaluates a recent collection of important works in the field of ethnicity and family therapy edited by Monica McGoldrick et al. John Glass reviews Harry Cohen's *Connections*, a significant contribution to the field of clinical sociology that throws into relief explicit connections between various sociological perspectives and practice. Finally, Leo Miller's review of Marie A. Matthews's *The Social Work Mystique* compares social work and clinical sociology, highlighting both similarities and differences between them in theoretical perspective and practice orientation.

Janet Mancini Billson

*Volume 2 is the 1983-1984 issue.