

10-4-2012

Creating with Code: Critical Thinking and Digital Foundations

Brad Tober

University of Illinois at Urbana-Champaign, btober@illinois.edu

Recommended Citation

Tober, Brad, "Creating with Code: Critical Thinking and Digital Foundations" (2012). *Mid-America College Art Association Conference 2012 Digital Publications*. Paper 16.
<http://digitalcommons.wayne.edu/macaa2012scholarship/16>

This Article is brought to you for free and open access by the Mid-America College Art Association Conference at DigitalCommons@WayneState. It has been accepted for inclusion in Mid-America College Art Association Conference 2012 Digital Publications by an authorized administrator of DigitalCommons@WayneState.

2012 MACAA Conference

Creating with Code: Critical Thinking and Digital Foundations

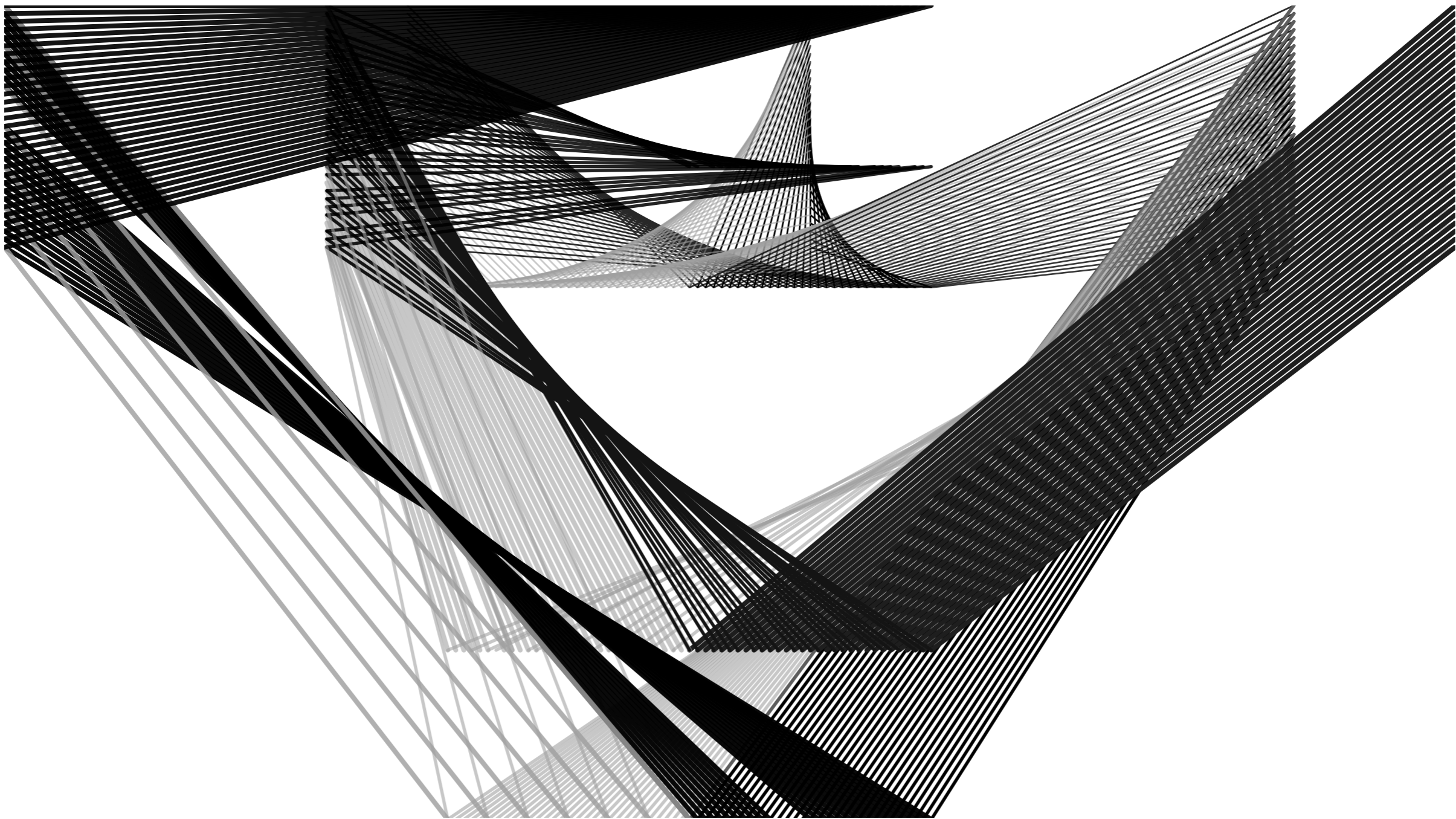
Brad Tober

University of Illinois at Urbana-Champaign

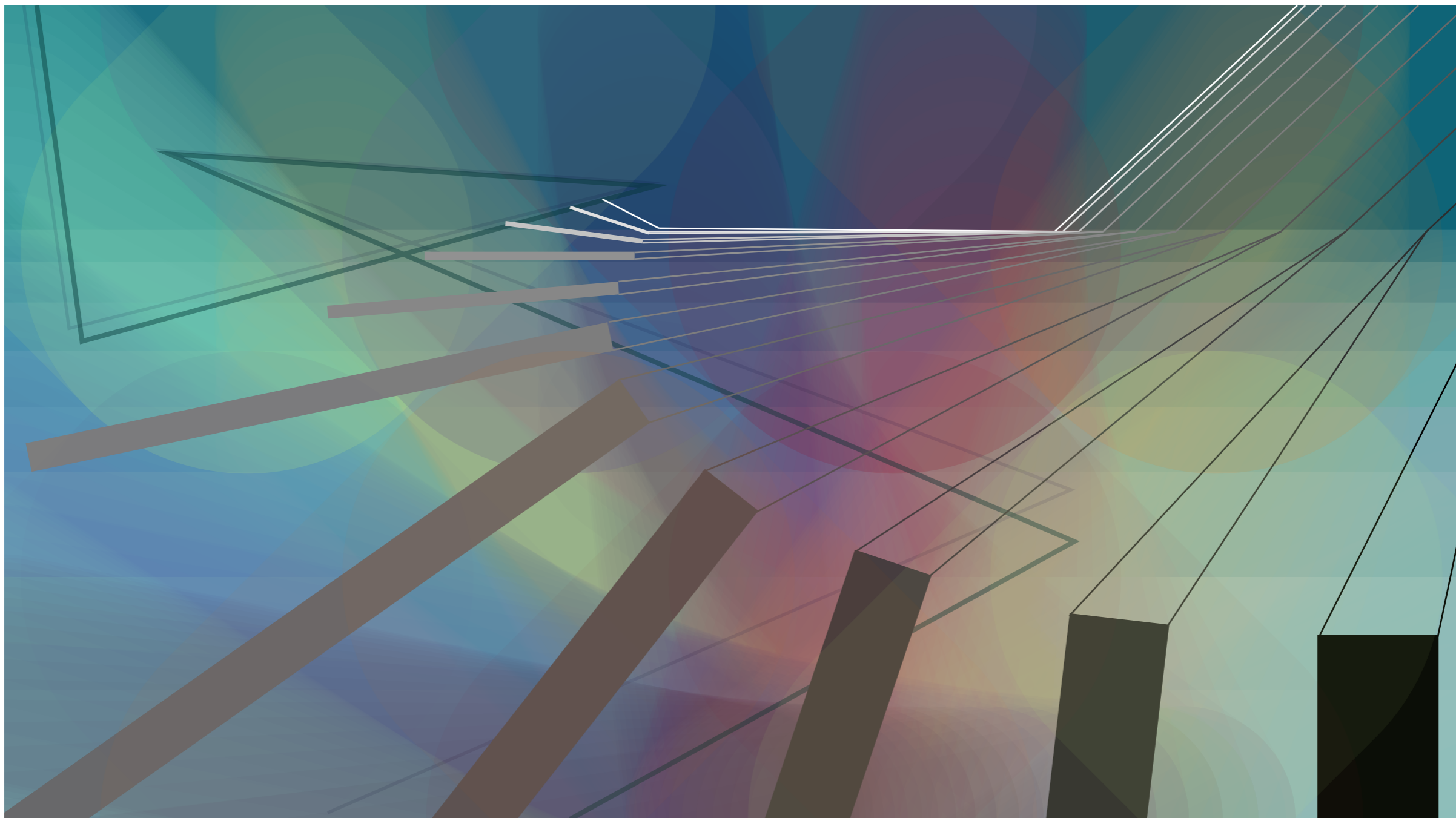
Code? What? Why?



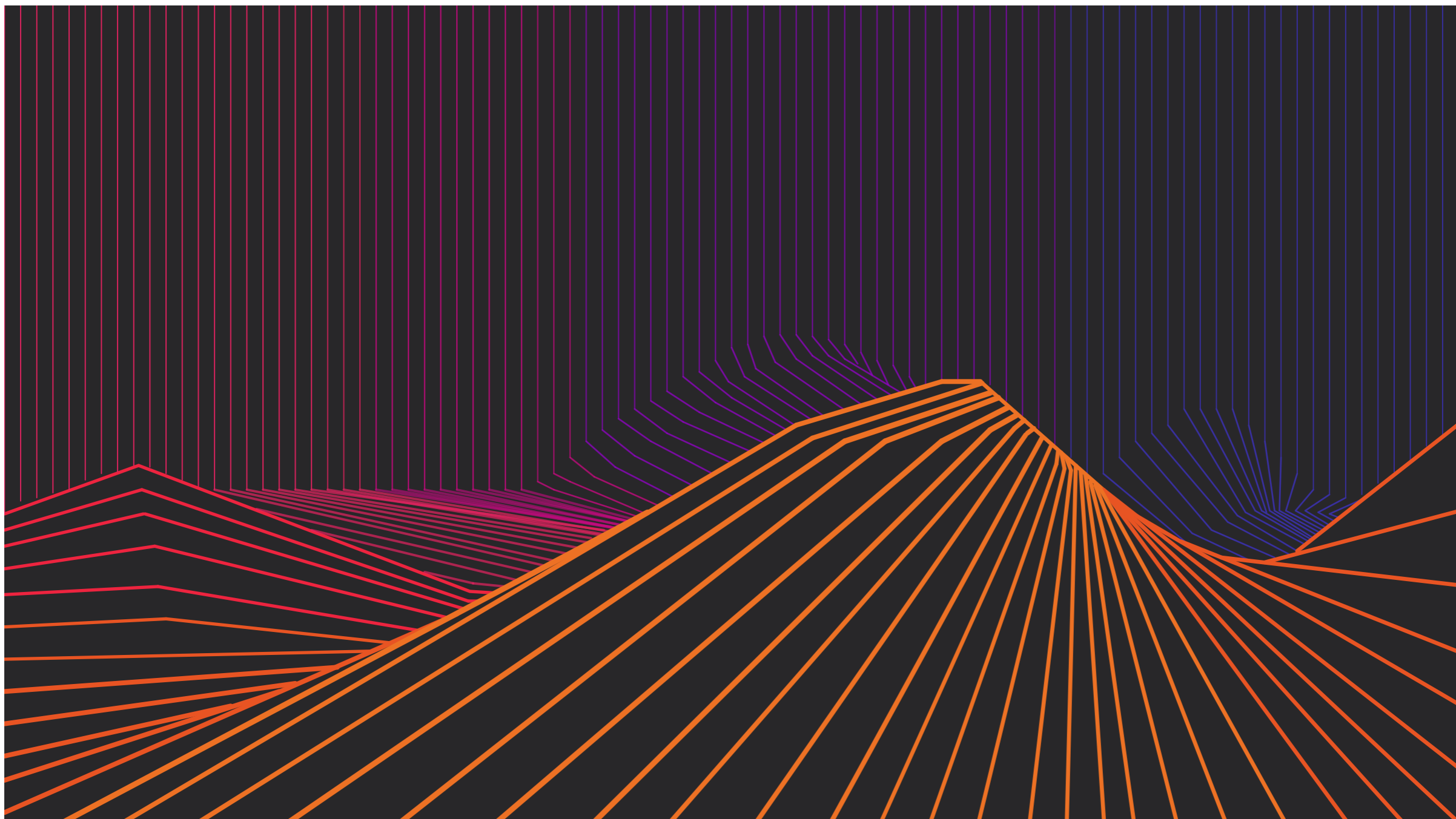
Hannah Hwang



Stacie Sansone



Mark Fuelle



Rachel Fox

Pedagogic / Pragmatic

Learning to code can help
to develop critical thinking
and problem solving skills.

Learning to code involves a more comprehensive engagement with contemporary tools and methods of making.

The principles of coding
share conceptual aspects
with the principles of design.

Pedagogic / **Pragmatic**

So little time, so much to do!

Visual organization

Design and drawing elements
Design and drawing principles

Visual literacy

History of art and design
Contemporary issues
Meaning
Communication
Introduction to semiotics and representation

Critical thinking

Experimentation and expression
Criticism and the critique process
Cultural context

Cultivating commitment

Time management
Exposure to a variety of professional disciplines

Skills

Exposure to materials
Exposure to processes
Appropriate use of media
Development of technical skills
Critical reading and writing skills
Collaborative skills
Professionalism

Community

Citizenship
Respect of property
Studio health and safety
Service to the larger community
Awareness and acceptance of difference

Teaching coding is a more effective use of resources than teaching the use of software.

Learning to code paves the way for more advanced investigations in the area.

Thank you!

Brad Tober
btober@illinois.edu