AGENDA

- CONTEXT
- SCHOLARLY COMMUNICATION COACHES
- OUTREACH PROJECT
  - FACULTY SURVEY
  - OERS, SUCCESS + SERVICE, SELECTEDWORKS
  - UNITS/OFFICES: RESEARCH & GRAD SCHOOL
- CONCLUSION
INCREASING NEED FOR SCHOLARLY COMMUNICATION SUPPORT:

Thursday, July 30, 15
INCREASING NEED FOR SCHOLARLY COMMUNICATION SUPPORT:

OREGON STATE UNIVERSITY
INCREASING NEED FOR SCHOLARLY COMMUNICATION SUPPORT:

OREGON STATE UNIVERSITY

UNIVERSITY OF MINNESOTA
OPEN ACCESS: GENERATION Open.

International Open Access Week, October 20-26, 2014
Check Out Scheduled Events @ OSU

ScholarsArchive@OSU

OSU Libraries

The University Digital Conservancy holds 43,514 open access articles, university documents, presentations, data sets &

ScholarsArchive@OSU

OREGON STATE UNIVERSITY

UNIVERSITY OF MINNESOTA

UNIVERSITY OF BRITISH COLUMBIA
SCHOLARLY COMMUNICATION
COACHES

LIAISONS
SC TOOLKIT
COPYRIGHT - SHERPA
PUBLISHING - BEALL’S, DOAJ, OA JOURNALS
Quality Indicators

Assessing Journal Quality: OA Journals Quality Indicators

Overview | Publishing transitions | Impact factors | Other metrics | Altmetrics | Open Access Journals | Quality Indicators

Positive Indicators
- Scope of the journal is well-defined and clearly stated
- Journal's primary audience is researchers/practitioners
- Editor, editorial board are recognized experts in the field
- Journal is affiliated with or sponsored by an established scholarly or academic institution
- Articles are within the scope of the journal and meet the standards of the discipline
- Any fees or charges for publishing in the journal are easily found on the journal website and clearly explained
- Articles have DOIs (Digital Object Identifiers)
- Journal clearly indicates rights for use and re-use of articles at the article level (for instance, Creative Commons license)

Negative Indicators
- Journal website is difficult to navigate
- Publisher "About" information
- A single editor is listed and contact information
- Publisher direct marketing
- Instructions for authors are unclear
- Information on peer review is not available
- Journal scope statement is incomplete
- No information is provided about clearly indicating a relationship
- Repeat lead authors in the same issue
SCHOLARLY COMMUNICATION COACHES

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Quality Indicators
SCHOLARLY COMMUNICATION COACHES

LIAISONS
SC TOOLKIT
COPYRIGHT - SHERPA
PUBLISHING - BEALL’S, DOAJ, OA JOURNALS
QUALITY INDICATORS
DATA MGMT - DMPTOOL
OA resources - SW, DCN, Research Gate, Academia.edu
OUTREACH PROJECT

FACULTY SURVEY

125 respondents
FACULTY SURVEY

125 respondents
35% response rate

By College

- Arts & Humanities: 36%
- Business: 10%
- Education: 18%
- Science: 31%
- Library Services: 5%

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OUTREACH PROJECT

FACULTY SURVEY
125 respondents
35% response rate

PARTICIPATING DEPTS.

17%
83%

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OUTREACH PROJECT

FACULTY SURVEY

125 respondents
35% response rate
79 ranked priority research

M/O/P Research

- Creative Works: 4%
- Dissertations: 12%
- Manuscripts: 1%
- Presentations: 1%
- Primary Research Materials: 5%
- Data: 9%
- Historical/Archival: 1%
- Multimedia: 6%
- Publications: 59%
- Working Papers: 1%

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FACULTY SURVEY

125 respondents
35% response rate
79 ranked priority research
62 ranked priority teaching

M/O/P Teaching

- Creative Works: 5%
- Historical/Archival: 2%
- Multimedia: 2%
- OER: 19%
- Primary Research: 11%
- Curricula Materials: 50%
- Working Papers: 11%
OUTREACH PROJECT
Fall 2015

OERs | Success + Service | New SelectedWorks

Selected Works of Lauri J. DeRuiter-Willems

Student and faculty expectations for learning in various delivery models

Suggested Citation

VIDEO AVAILABLE IN THE DIGITAL COMMONS COLLABORATORY AT:
http://digitalcommons.beypress.com/collaboratory/91/

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OUTREACH PROJECT

Fall 2015

OERs | Success + Service | New Selected Works

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REPORT AVAILABLE IN DIGITAL COMMONS COLLABORATORY:
http://digitalcommons.bepress.com/collaboratory/89/

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OUTREACH PROJECT

CONNECTING WITH UNITS & OFFICES

RESEARCH

GRADUATE SCHOOL

HUMANITIES

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Conclusion

Todd Bruns

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