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From the editors

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From the editors

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Welcome to the inaugural issue of *Clinical Research in Practice: The Journal of Team Hippocrates*, and what we on the editorial board hope will become the norm in medical education and clinical practice. By interacting with our journal, you have made the conscious decision to aid in promoting critical analysis during patient care experiences. Our hope is that with the skills and knowledge gained through this interaction, we can create a clinical environment that emphasizes critical inquiry and places it at the forefront of patient care. This entirely student led endeavor allows for a unique opportunity where students can take a patient care experience, explore the relevant primary literature, make a judgment on whether or not it supports the final clinical decision, and then share this experience with their peers. In doing this, the student is learning the essential skill of analyzing medical literature, thinking critically about its value in patient care decisions, and focusing the clinical actions on what is the best supported plan for the patient. These steps, taken together, will produce a more evidence-based medical education while also providing a safer, and more effective patient care experience

We hope you enjoy your interaction with our journal and we look forward to learning together with our community.

Sincerely,

Anthony Provenzano, Senior Student Editor

John Dawdy, Senior Student Editor-Elect

ANTHONY M. PROVENZANO, B.A., and JOHN DAWDY, B.Sc., MHS., are students in the Wayne State University School of Medicine and the first Senior Student Editors of *CRP*.
