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Creating Instruction "To Go": Maximizing Resources, Maximizing Impact

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Creating Instruction “to go”: Maximizing Resources, Maximizing Impact

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What are some of the challenges in designing instruction “to go”?



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Session Topics

- Define a learning object
- Use mindmapping tool to identify learning objectives
- Storyboard a learning object
- Explore Web 2.0 applications for learning object development



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What is a learning object?

- An online resource or set of resources that has been developed to achieve a specific learning outcome.
- It has been developed in such a way that it is “portable” and can be reused in other learning environments.



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Common Core Learning Objectives

- Well-defined and focused
- General in nature
- Mindmapping tool aids in identifying pertinent objectives



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```
graph TD; A[Scholarly, Popular & Trade Articles] --- B[Identify]; A --- C[Cite]; A --- D[Evaluate];
```

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Navigator

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Style: B I

Icons

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Share Map Currently editing : No one else is editing this mind map



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List the visual characteristics
Illustrate the visual characteristics
Test the learning

The student WBAT use specific visual characteristics to identify a scholarly article.

Identify



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Scholarly, Popular & Trade
Articles

Evaluate +



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Activity

Evaluate a list of database search results to select a scholarly article.

- Come up with one concise learning objective, written in the language of the learner. What is the learner going to be able to do?
- In 3 steps or less describe how you are going to achieve this objective.



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TITLE

Learning Objective:

HOW TO IDENTIFY A SCHOLARLY ARTICLE

After viewing this learning object you will be able to identify a scholarly article using its visual characteristics.

Visual with 3 types of articles displayed

Here are 3 articles on the same topic.

1 is a popular magazine article that reports publication of a study

2 is a trade/professional publication informing practitioners about the study

3 is the original research study

Visual characteristics of popular and trade articles

Informal presentation

Shorter articles that summarize

Colorful with pictures, photos

No references

Easy to understand

Authors sometimes listed

Web 2.0 Applications



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How to Identify a Scholarly Article

A trail of 6 pages, marked with comments, by WSUtestaccount

About this trail:

After viewing this Trail, you will be able to identify a **scholarly** article through its visual characteristics






Trail link: <http://trailfire.com/WSUtestaccount/trails/72330>

Summary:

<http://trailfire.com/WSUtestaccount/trailview/72330>

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6 marks in this trail

-  **Introduction** 
After viewing this Trail, you will be able to identify a **scholarly** article through its visual characteristics
[View mark summary](#)
<http://content.neim.org/cgi/content/abstract/347/2/11645> 
-  **Popular Magazines** 
Have an **informal** presentation.

Are usually **colorful**, with pictures, ads and photos.

Authors may be listed, but are not always.

Articles are written in **easy-to-understand** language, for a **general audience**

Short articles summarize the topic, and may refer to studies or research.
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Scholarly Article ACRL

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TWO MINUTE TIPS

How to Identify a Scholarly Article

After viewing this learning object you will be able to identify a scholarly article through its visual characteristics.

The New England
Journal of Medicine

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LAURA A. KOUTSKY, Ph.D., KEVIN A. AULT, M.D., COSETTE M. WHEELER, Ph.D., DARRON B. DROWN, M.D., ELIAB BARR, M.D., FRANCES B. ALVAREZ, R.N., LISA M. CHIACCIERINI, Ph.D., AND KATHRIN U. JANSEN, Ph.D., FOR THE PRINCIPLE STUDY INVESTIGATORS

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Thank You !

Questions & Discussion

Wiki: instructiontogo.wetpaint.com



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